

University of Vermont College of Education and Social Services

Department: Department of Counseling, Human Development & Family Science

Department Website: <https://www.uvm.edu/cess/chdf>

Licensure Program: School Counseling Program (M.S.)

Last Updated: November 10, 2023

Please note:

1. State licensure/certification requirements are always changing, and specific requirements are subject to state/tribal interpretation. This chart offers a general outline and tentative interpretation of state requirements. License/certification applicants are advised to work directly with state or tribal offices to determine licensure/certification eligibility.
2. In this chart:
 - a. A **Meets** determination in column 3 indicates:

An apparent correspondence between educational curriculum requirements in the specific state and the UVM CP curriculum. In many states, additional examination requirements must be met for licensure/certification -these are noted in the comments. In some cases, the states in this category have one or a few additional educational/workshop requirements that are not part of the UVM CP regular curriculum-these are noted in the comments. For states in the “Meets” category, UVM CP applicants could complete these additional requirements as curricular electives or post-degree classes or workshops, depending on the state in question.
 - b. A **Does Not Meet** determination indicates significant differences between UVM CP training and state requirements (i.e., *more than 3 additional courses would be required*). Also, in this category are states that require prior teaching certification/licensure or experience for SC licensure/certification. It is possible that an UVM CP graduate has met or can easily meet these specific state requirements, but to do so would go well beyond the standard UVM CP curriculum or require prior teaching experience or licensure.
3. A criminal background check is required for licensure/certification in almost all states. Additional requirements (e.g., references, character attestation, substance use disclosure, citizenship/immigration status, English language proficiency, etc.) may also be part of the application in some states. Only educational, experience, and licensing exam requirements for initial license are included in this chart.
4. This chart does not include specifics regarding reciprocity between states. Many states have additional/separate pathways to licensure for applicants who are already licensed/certified in another state (e.g., Vermont). In many cases, licensure/certification is *easier* to obtain when one already is state licensed in a (any) state. These additional pathways towards licensure/certification may be applicant specific and are not included in this chart.

UVM Program Completion Requirements Meet/Do Not Meet Requirements by US State and Territory

State	Link to State Licensure Site	Meets/ Does Not Meet	Comments
AK	https://education.alaska.gov/teachercertification/certification/typec https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements	Meets	K-12 <u>Additional Educational Requirements (for full certification):</u> <ul style="list-style-type: none"> ● 3 semester hours of approved Alaska Studies course ● 3 semester hours of approved Alaska multicultural coursework. ● Approved Mandatory Trainings (within last 5 years) in these areas:

			<ul style="list-style-type: none"> ● Sexual abuse awareness and prevention (AS 14.30.355) ● Alcohol or drug related disabilities (AS 14.20.680) ● Dating violence awareness and prevention (AS 14.30.356) ● Suicide awareness and prevention (AS 14.30.362) <p><u>Note:</u> Applicants meeting all other requirements for certification, but who lack six (6) semester hours of credit earned during the five-year period preceding the date of application or lack three (3) semester hours of credit in Alaska Studies and/or three (3) semester hours of credit in multicultural education or cross-cultural communications, may apply for a non-renewable Provisional Type C Special Services certificate, valid for two years</p>
AL	<p>https://www.alabamaachievements.org/wp-content/uploads/2021/02/290-3-2-Educator-Certification-Chapter-Effective-4-24-16.pdf</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p> <p>https://www.alabamaachievements.org/knowledge-base/school-counseling-options/</p> <p>https://www.alabamaachievements.org/knowledge-base/school-counseling-options/</p>	Meets	<p>PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) https://www.ets.org/praxis/al/test-takers/plan-your-test/certification.html
AR	<p>https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-licensure</p> <p>https://dese.ade.arkansas.gov/Files/20201103152516_School_Counseling_K_12.pdf</p>	Meets	<p>K-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Additional Educational Requirements:</u></p> <ul style="list-style-type: none"> ● Documentation of the completion of the following professional development (which may be obtained on Arkansas IDEAS, from the applicant’s teacher education program, or by

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	<p>https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-licensure</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>		<p>another method of delivery approved by the Division under the Rules Governing Professional Development: 4-2.01.7.1):</p> <ul style="list-style-type: none"> ● Family and Community Engagement; ● Child Maltreatment training; ● Teen Suicide Awareness and Prevention; ● Bullying prevention; ● Human trafficking awareness; ● Code of Ethics
AZ	<p>https://www.azed.gov/sites/default/files/2017/04/Requirements%20for%20Certificate%20-%20School%20Counselor.pdf?id=58fe4f961130c01f0c1cfd36</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	PK-12
CA	<p>https://www.ctc.ca.gov/credentials/leaflets/pupil-personnel-services-credential-(cl-606)</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	<p>PK-12</p> <p><u>Additional Requirements:</u></p> <ul style="list-style-type: none"> ● Satisfy the Basic Skills Requirement. (See Commission leaflet CL-667, entitled Basic Skills Requirement for additional information.) Individuals may satisfy the basic skills requirement by one of the following methods: <ul style="list-style-type: none"> ● Pass the CBEST ● Pass the CSET: Multiple Subjects Plus Writing Skills Examination ● Pass the CSU Early Assessment Program or the CSU Placement Examinations ● Achieve Qualifying Score on the SAT or ACT ● College Board Advanced Placement (AP) Examinations ● Pass a Basic Skills Examination from Another State ● Meet the Basic Skills Requirement by Coursework
CO	<p>https://www.cde.state.co.us/cdeprof</p> <p>https://www.cde.state.co.us/postsecondary/school-counselor-corps-license-</p>	Meets	<p>PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● Colorado State Board of Education-approved school counselor exam: Place 41 or PRAXIS Professional School Counselor (5421)

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	<p>and-endorsement-fact-sheet</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>		
CT	<p>https://portal.ct.gov/SDE/Certification/Special-Services-Endorsements</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Does Not Meet	<p>K-12</p> <p><u>Additional Educational Requirements:</u></p> <ul style="list-style-type: none"> ● A course of study in special education comprised of not fewer than 36 clock hours <p><u>Additional Experience Requirements:</u></p> <p>Must provide evidence of:</p> <ul style="list-style-type: none"> ● A professional educator certificate; ● or (holds or is eligible for) an initial educator certificate <u>and</u> 30 school months of successful teaching experience; ● or a ten month full-time supervised school counseling internship
DC	<p>https://dcps.dc.gov/page/school-counselor-elementary-school-position-description</p> <p>https://osse.dc.gov/page/standard-school-service-provider-ssp-certification</p> <p>https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/School%20Counselor%20Requirements_0.pdf</p> <p>https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Educator%20Credential%20Exams%20Flyer_8%202022.pdf</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	<p>PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421)

<p>DE</p>	<p>https://www.doe.k12.de.us/Page/3500</p> <p>https://regulations.delaware.gov/AdminCode/title14/1500/1522.shtml#TopOfPage</p> <p>https://regulations.delaware.gov/AdminCode/title14/1500/1545.shtml#TopOfPage</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	<p>Does Not Meet</p>	<p>Elementary (K-6 [also valid for 5-8]) Secondary (9-12 [also valid for 5-8])</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Educational Coursework Requirements:</u> Must meet <u>one</u> of the selections below:</p> <ul style="list-style-type: none"> ● Master’s degree in Elementary School Counseling OR Secondary School Counseling [depending on endorsement area sought...see below] from a NCATE or CAEP educator preparation unit... ● OR Master’s degree in any content area from a regionally accredited college or university <u>and</u> satisfactory completion of thirty-nine (39) credits of graduate course work or the equivalent in professional development as approved by the Department in the areas of: Introduction to School Counseling & Theories (3 credits), Human Behavior and Child Development (3 credits), Ethical Issues in School Counseling (3 credits), College & Career Readiness K-12 (3 credits), Testing, Measurements, and Research in School Counseling (3 credits), The Counselor as Consultant (3 credits), Special Education Law & the School Counselor’s Role (3 credits), Group Counseling (3 credits), Individual Counseling Skills & Strategies (6 credits), Family Counseling (3 credits), Principles and Practices of a School Counseling Program (6 Credits) <p>For endorsement as an Elementary School Counselor:</p> <ul style="list-style-type: none"> ● Educators not holding a Standard Certificate Secondary School Counselor must complete a supervised school counseling clinical experience under the direct supervision of a State Department of Education certified Elementary School Counselor of 700 hours in an elementary school setting which is part of a graduate degree program in Elementary School Counseling. <p>For endorsement as Secondary School Counselor:</p> <ul style="list-style-type: none"> ● Educators not holding a Standard Certificate Elementary School Counselor must complete a supervised school counseling clinical experience under the direct supervision of a State Department of Education certified Secondary School Counselor of 700 hours in an secondary school setting which is part of a graduate degree program in Secondary School Counseling.
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FL	<p>https://www.fldoe.org/teaching/certification/certificate-subjects/administrative-rules/6a-4-0181.stml</p> <p>https://www.fldoe.org/teaching/certification/certificate-subjects/certification-subject-examinations.stml</p> <p>https://www.fldoe.org/accountability/assessments/postsecondary-assessment/</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	<p>PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> • FTCE (Florida Teacher Certification Exam) in Guidance and Counseling P-12 subject area required for certification.
GA	<p>https://www.gapsc.com/Rules/Current/Certification/505-2-.144.pdf</p> <p>https://www.gapsc.com/Rules/Current/Certification/505-2-.24.pdf?dt=636234596480313527</p>	Meets	<p>K-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> • GACE Content areas Assessment (for more on this requirement - see website: https://www.gapsc.com/EducatorPreparation/Assessment/BasicSkillsInfo.aspx) <p><u>Additional Educational Requirements:</u></p> <ul style="list-style-type: none"> • A GaPSC-accepted course in the identification and education of children who have special educational needs (this requirement may be met in a couple of ways...see website):

			https://www.gapsc.com/Rules/Current/Certification/505-2-.24.pdf?dt=636234596480313527
HI	https://www.hawaiipublicschools.org/Pages/Home.aspx https://hawaiiteacherstandardsboard.org/content/counselor/ https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements	Meets	PK-12 <u>Examination Requirements:</u> <ul style="list-style-type: none"> ● Praxis Core Academic Skills for Educators in Reading, Writing, and Mathematics ● PRAXIS Professional School Counselor (5421) <u>Note:</u> <ul style="list-style-type: none"> ● HTSB (Hawaii Teacher Standards Board) requires that all completers of an educator preparation program which is approved in a state other than Hawaii, who seek licensure in Hawaii, submit official transcripts of satisfactory completion of a state-approved teacher, librarian, or counselor educator preparation program. ● The HTSB approved adoption of School Counselor Performance Standards on March 5, 2021 and will incorporate these Performance Standards into their programs no later than of July 1, 2023. These new standards replace the existing Teacher Performance Standards for counselors renewing their licenses that expire on or after July 1, 2023. These standards align with the American School Counselor Association (ASCA) National Model and contain basic standards of practice expected from counselors.
IA	https://educateiowa.gov/pk-12/instruction/school-counseling	Meets	Professional School Counselor Endorsement K-8, 5-12 <u>Additional Educational Requirements:</u> <ul style="list-style-type: none"> ● Courses or experiences in must include content in these areas: <ul style="list-style-type: none"> ● Classroom management ● Learning theory ● For candidates seeking both the K-8 and 5-12 professional school counselor endorsements, a minimum of 100 hours of the practicum or internship experiences listed above must be completed at each of the desired endorsement levels.
ID	https://www.sde.idaho.gov/cert-psc/cert/apply/pupil-service.html https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-	Meets	K-12 <u>Educational Requirements:</u> <ul style="list-style-type: none"> ● The training program must have included 700 hour practicum with 75% of the hours (535 hours) in a K-12 elementary, middle and high school settings.

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	<p>Programs/State-Licensure-Requirements</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>		
IL	<p>https://www.isbe.net/Pages/PEL-School-Support-Ed-Lic.aspx</p> <p>https://www.isbe.net/Pages/Educator-Licensure-Testing-Info.aspx</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	<p>PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● ISBEE Examination School Counselor (181) assessment (see website: https://www.isbe.net/Pages/Educator-Licensure-Testing-Info.aspx) <p><u>Educational Requirements:</u></p> <ul style="list-style-type: none"> ● The following coursework is also required as part of the degree program: <ul style="list-style-type: none"> ● Structure, organization, and operation of the educational system with an emphasis on P-12 schools, ● growth and development of children and youth, ● diversity of Illinois students and the laws and programs that have been signed to meet their unique needs ● effective management of the classroom and learning process.
IN	<p>https://www.in.gov/doi/</p> <p>https://www.in.gov/doi/educators/educator-licensing/school-services-employee/</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	<p>PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Additional Requirements:</u></p> <ul style="list-style-type: none"> ● CPR and suicide training required for initial license
KS	<p>https://www.ksde.org/Portals/0/TLA/Licensure/Licensure%20Documents/CertHandbook21-22%2004-06-2022.pdf?ver=2022-04-06-165453-893</p>	Meets	<p>PK-12</p> <p>Initial, Provisional, and Professional License with SC Endorsement.</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Note:</u></p>

	<p>https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-M-Z/School-Counseling/School-Counseling-Resources/ItemId/2177</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p> <p>https://www.ksde.org/Portals/0/CSAS/Content%20Area%20(M-Z)/School%20Counseling/School Coun Resource/School%20Counselor%20Licensure%20Requirements.pdf?ver=2021-02-05-115548-223</p>		<p>A KS teaching certificate and supervised internship are normally required for SC license/endorsement, however alternative pathways to licensure/endorsement are available for applicants who do not meet this requirement</p>
<p>KY</p>	<p>http://www.epsb.ky.gov/mod/page/view.php?id=212</p> <p>https://apps.legislature.ky.gov/law/kar/titles/016/</p> <p>https://apps.legislature.ky.gov/law/kar/titles/016/003/060/</p>	<p>Meets (Provisional Certificate)</p>	<p>K-12 Applications accepted for: Provisional and Professional (Standard) Certificate</p> <p>Note: Additional teaching or school counseling experience needed for Standard Certificate</p>
<p>LA</p>	<p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p> <p>https://www.lacounseling.org/lca/School_Counseling_Information.asp</p>	<p>Meets</p>	<p>K-12</p> <p>Examination Requirements:</p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421)

<p>MA</p>	<p>https://www.doe.mass.edu/lawsregs/603cmr7.html?section=11</p> <p>https://www.doe.mass.edu/lawsregs/603cmr7.html?section=all</p> <p>https://www.doe.mass.edu/licensure/forms-guidelines.html</p>	<p>Does not Meet</p>	<p>PreK-8, 5-12 (Temporary, Initial, and Professional License)</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● Passing score on the [Massachusetts] Communication and Literacy Skills test (https://www.mtel.nesinc.com/TestView.aspx?f=HTML_FRAG/MA001_TestPage.html) <p><u>Educational Requirements:</u></p> <ul style="list-style-type: none"> ● Initial License <ul style="list-style-type: none"> ● Note: see bolded areas in Subject Matter Knowledge as outlined in the Subject Matter Knowledge Guidelines below ● Professional License: <ul style="list-style-type: none"> ● Possession of an Initial license, SC experience and additional requirements (not included here) <p>Subject Matter Knowledge Guidelines [School Counselor, Aug 2018]</p> <ul style="list-style-type: none"> ● Familiarity with the <i>Massachusetts Curriculum Frameworks</i> and their use in the advising responsibilities of the guidance counselor. ● Understanding and interpretation of the Massachusetts Comprehensive Assessment System (MCAS) and other academic test results to students, teachers, and parents. ● Psychology of learning ● Knowledge of strategies used for the prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in Pre-K—12 students. ● Federal, state, municipal, and school laws and regulations. ● College counseling and use of college and other post-secondary resource materials (grades 5-12)
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<p>MD</p>	<p>https://marylandpublicschools.org/about/pages/dfsfs/sssp/school-counseling.aspx</p> <p>https://marylandpublicschools.org/about/Documents/DSFSS/SSSP/SchoolCounseling/SchoolCounselorCertification2015.pdf</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	<p>Meets</p>	<p>PK-12</p>
<p>ME</p>	<p>https://www.maine.gov/doe/cert/edspecrequirements</p> <p>file:///Users/anneroski/Downloads/075%2061022%202.pdf</p>	<p>Meets</p>	<p>K-12 Conditional and Professional Certificates</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Additional Educational Requirements (for Professional License):</u></p> <ul style="list-style-type: none"> ● Teaching Students with Exceptionalities in the Regular Classroom (3) ● Diversity-centered content related to today’s classroom (3) (e.g., Culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods)

MI	<p>https://www.michigan.gov/mde/Services/ed-serv/ed-cert/cert-guidance/school-counselor-credentials/school-counselor-license</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets	<p>Certifications: K-8, 6-12, K-12 Temporary School Counseling License [TSCL] and School Counseling License [SCL].</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● Passage of the Michigan Test for Teacher Certification (MTTC) School Counselor examination (https://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI051_TestPage.html) <p><u>Note:</u> The <u>Temporary School Counselor License (TSCL)</u> is a one-year certificate for applicants who have completed all requirements of an out-of-state, approved school counselor educator program or its equivalency, including an internship in a school setting.</p>
MN	<p>https://www.revisor.mn.gov/rules/8710.6400/</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	Meets (for Tier 3 license)	<p>K-12</p> <p><u>Note:</u> The practicum experiences must include a series of formal observations and directed instructional experiences with kindergarten or primary, intermediate, middle level, and senior high school students who are participating in a range of educational programming models.</p>
MO	<p>https://www.sos.mo.gov/Lcmsimages/adrules/csr/current/5csr/5c20-400.pdf</p>	Meets	<p>K-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● Missouri Certification Fields and Content Assessment: 056 Counselor (see website: https://www.mo.nesinc.com/Content/Docs/MEGA_Requirements.pdf) <p><u>Additional Educational Requirements:</u> The Initial Student Services Certificate for School Counselor (Grades K-12), valid for a period of four (4) years from the effective date of the certificate, will be issued to those persons meeting the following requirements: <u>Licensure Pathway 1:</u></p> <ul style="list-style-type: none"> ● Completion of a course in Psychology/Education of the Exceptional Child ● Degree Internship requirements: Field and Clinical Experience (three (3) semester hours minimum of three hundred (300) clock hours of

			<p>which two hundred (200) clock hours will be in a major area (elementary or secondary); fifty (50) clock hours in a minor area (elementary or secondary); and the remaining fifty (50) clock hours will be at the discretion of the program and candidate</p> <p><u>Licensure pathway 2:</u></p> <ul style="list-style-type: none"> ● Possess a bachelor’s degree in education from an educator preparation program approved by the department; or complete a curriculum in: <ul style="list-style-type: none"> ○ teaching methods and practices, ○ classroom management, ○ and the psychology of the exceptional child ● Complete a Field and Clinical Experience (minimum of three hundred (300) clock hours of which two hundred (200) clock hours will be in a major area (elementary or secondary); fifty (50) clock hours in a minor area (elementary or secondary); and the remaining fifty (50) clock hours will be at the discretion of the program and candidate)
<p>MS</p>	<p>https://www.mdek12.org/search/node?keys=school+counseling+license</p> <p>https://sos.ms.gov/ACProposed/00021912b.pdf</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	<p>Meets</p>	<p>K-12 5 Year Educator License in Guidance and Counseling</p> <p><u>Examination Requirements:</u> Examination requirements depend on licensure pathway option outlined below.</p> <p><u>Licensure Pathway Option 1:</u></p> <ul style="list-style-type: none"> ● Hold a five year educator license ● Complete a master’s degree program in guidance and counseling ● Praxis II (Specialty Area Test for Guidance Counselor) <p><u>Licensure Pathway Option 2:</u></p> <ul style="list-style-type: none"> ● Complete an approved master’s degree program for guidance and counseling which includes a full year internship ● Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; ● No less than 2.75 GPA on pre-major coursework of the institution's approved teacher education program provided that the accepted cohort of candidates meets or exceeds a 3.0 GPA on pre-major coursework. ● Praxis II (Specialty Area Test for Guidance Counselor) <p><u>Licensure Pathway Option 3:</u></p>

			<ul style="list-style-type: none"> Hold National Certified School Counselor (NCSC) credential issued by National Board of Certified Counselors (NBCC)
MT	<p>https://opi.mt.gov/Educators/Licensure/Educator-Licensure/Educator-Licenses#9389210447-class-6-specialist---school-counselor</p> <p>https://rules.mt.gov/gateway/RuleNo.asp?RN=10%2E57%2E411</p>	Meets	<p>K-12 Class 6 School Counselor Specialist license (a Class 5 provisional license may be issued if all requirements have not been met)</p> <p><u>Educational Requirements</u> Completion of a master’s degree from a regionally accredited college or university and completion of a CACREP accredited school counselor program or completion of a master’s degree in school counseling from a regionally accredited college which includes 600 hrs of internship in a school setting</p> <p><u>Additional Educational Requirement:</u></p> <ul style="list-style-type: none"> Completion and verification of the free, online course An Introduction to Indian Education for All in Montana.
NC	<p>https://www.dpi.nc.gov/educators/educators-licensure/licensure-administrators-and-student-services</p>	Meets	<p>K-12 Initial and Continuing Professional Educator’s License</p> <p><u>Educational Requirements</u> An approved program in school counseling at the master’s level or above</p> <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> PRAXIS Professional School Counselor (5421)
ND	<p>https://www.nd.gov/esp/b/licensure/license-information</p> <p>https://www.nd.gov/dpi/educators/credentials-and-certificates</p> <p>https://www.nd.gov/dpi/educators/credentials-and-certificates/school-counseling-credentials-frequently-asked-questions</p>	Does not Meet	<p>PK-12 School Counselor Credential</p> <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> PRAXIS Core PRAXIS Professional School Counselor (5421) <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> Master’s degree in school counseling, education or a related human service field <p><u>Additional Educational Requirements:</u></p> <ul style="list-style-type: none"> Coursework areas (from a school counseling program): <ul style="list-style-type: none"> Elementary school counseling Secondary school counseling Supervised school counseling internship consisting of a minimum of 450 contact hours of which at least 150 contact hours are at both the elementary and secondary level Counseling Program Management Counseling Theories Assessment Techniques Group Counseling Career Counseling and Assessment Social and Multicultural Counseling Ethics and Law

			<ul style="list-style-type: none"> ○ Counseling Techniques ● Applicants who do not have a teaching degree, will be required the following courses: <ul style="list-style-type: none"> ○ Educational Psychology ○ Instructional Planning, Methods, and Assessment ○ Classroom Management ○ Multicultural/Native American Studies <p><u>Note:</u> Applicants must meet the requirements for and hold a ND Professional Teaching license before they may be issued a School Counseling Credential.</p>
NE	<p>https://www.education.nh.gov/wp-content/uploads/2017/07/NDE-School-Counselor-Endorsement-2017.pdf</p> <p>https://www.education.nh.gov/tcert/</p>	Does not Meet	<p>Grade Levels: PK-6; 7-12, PK-12</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● A Master’s degree in Counseling with a specialization in School Counseling ● A minimum of 100 hours of school counseling field experience prior to internship ● A school counseling internship with a minimum of 450 hours of internship <p><u>Additional Educational Requirements:</u></p> <ul style="list-style-type: none"> ● A previously earned teaching certificate with an endorsement contained in 92 NAC 24; ● OR 006.48D41 (if the candidate has not previously earned a teaching certificate with an endorsement contained in 92 NAC 24, the candidate must also complete a minimum of 12 additional semester hours of professional teacher education coursework related to core curriculum design, lesson plan development, classroom management strategies, student assessment, and differentiated instructional strategies.)

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<p>NH</p>	<p>https://casetext.com/regulation/new-hampshire-administrative-code/title-ed-board-of-education/chapter-ed-500-certification-standards-for-educational-personnel/part-ed-507-requirements-and-certification-for-educational-personnel-in-specific-areas/section-ed-50707-school-counselor</p> <p>https://www.nhes.nh.gov/elmi/products/licertocc/documents/guidance.pdf</p> <p>http://www.gencourt.state.nh.us/rules/state_agencies/ed500.html</p>	<p>Meets</p>	<p>K-12</p> <p><u>Educational Requirements</u> Master's level school counseling program</p> <p>Must demonstrate competencies as indicated in Ed 508.01 <u>School Counselor</u>.</p> <p><u>Examination Requirements</u> None</p>
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<p>NJ</p>	<p>https://www.state.nj.us/education/license/endorsements/2702S.pdf</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s degree or higher from an accredited 4 year college ● 18 hours of Counseling to include a course in each of the following: <ul style="list-style-type: none"> ○ Theory and procedures in individual and group guidance ○ Counseling and Interviewing techniques ○ Career Counseling <p><u>Additional Educational Requirements:</u></p> <ul style="list-style-type: none"> ● 6 credits in Psychology ● 3 credits in community agencies, organizations, and resources ● 3 credits in Testing and Evaluation ● 3 credits in Sociological Foundation (includes multicultural counseling) ● 3 credits in statistics or research ● <u>Note:</u> 6 Elective credits in any of the following topics: education; counseling; testing & evaluation; psychology; sociological foundations; statistics & research methods; curriculum development; program planning; guidance; measurement; vocational education; learning disabilities; human relations; or group process theory and procedures. <p><u>Examination Requirements</u></p> <ul style="list-style-type: none"> ● None
<p>NM</p>	<p>https://webnew.ped.state.nm.us/bureaus/licensure/licensure-requirements/school-counselor-pre-k-12/</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s degree from a regionally accredited college or university in school counseling ● Must have a practicum in a school setting <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS School Counselor (5421)
<p>NV</p>	<p>https://doe.nv.gov/Educator_Licensure/School_Counselor_License/</p> <p>https://www.leg.state.nv.us/NAC/NAC-391.html#NAC391Sec185</p>	<p>Meets</p>	<p>K-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s degree or higher in school counseling ● At least 600 hours of practicum/internship ● At least 36 semester hours of graduate credit to include: process of individual counseling, process of group counseling, testing and education assessments, legal and ethical issues, career counseling, child and family counseling, and two of the follow: 1) the use of tech in education, 2) exceptional children, 3) Human growth and development ● 4) substance abuse counseling

			<p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421)
NY	<p>https://www.highered.nysed.gov/tcert/certificate/school-counselor-init-prof.html</p> <p>https://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do</p> <p>https://www.highered.nysed.gov/tcert/certificate/examplecoursewk-schoolcounseling.html</p>	Does not meet (unless electives specific to required courses are taken for Professional School Counselor)	<p>PK-12 Pupil Personnel Service Certificate/School Counselor</p> <ul style="list-style-type: none"> ● Permanent Certificate (not clear if this is being phased out) ● Initial and Professional School Counselor Certificate <p>Permanent Certificates:</p> <p><u>Educational Requirements:</u></p> <ul style="list-style-type: none"> ● 60 semester hours in graduate level school counseling ● Recommended that students complete courses across 4 areas: 1) Becoming a Certified K-12 School Counselor 2) Working as a Certified K-12 School Counselor 3) K-12 Student Growth, Development and Learning and 4) Preparing the K-12 Student for Career or College <p><u>Note:</u></p> <ul style="list-style-type: none"> ● Permanent Certificate requires 2 years exp working as a school counselor. <p>Professional School Counselor Certificate (Initial and Professional Certificate)</p> <p><u>Educational Requirements:</u></p> <ul style="list-style-type: none"> ● 48 semester hours for initial certificate of graduate SC coursework ● 60 semester hours for the professional certificate of graduate SC coursework ● 8 competency areas: must take courses in all 8 areas for the initial certificate and then an additional 12 credits in any of the domains for the professional certificate <ul style="list-style-type: none"> ● Foundations in professional SC ● Career Development and college readiness ● Supportive school climate and collaborative work with school, family and community ● Equity, advocacy and diversity in programming and in support for students ● Child growth, development and student learning ● Group and individual counseling theories and techniques for prevention, intervention and responsive services ● Best practices for the professional and in SC programming ● Research and program development to advance SC program, its components and the profession. <p>Practicum and Internship:</p> <ul style="list-style-type: none"> ● 100 hour Practicum in a K-12 school setting, with 40 direct service hours ● 600 hours (240 direct service hours in K-12 setting)

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OH	https://codes.ohio.gov/ohio-administrative-code/rule-3301-24-05	Meets	<p>PK-12</p> <p><u>Educational Requirements</u> Master’s Degree and completion of a 600 hour internship in a school setting</p> <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> Ohio Assessment for Educators 040 School Counselor. (https://education.ohio.gov/getattachment/Topics/Teaching/Licensure/Prepare-for-Certificate-License/Educator-Licensure-Examinations/Educator-Licensure-Testing-Requirements.pdf.aspx?lang=en-US)
OK	https://sde.ok.gov/counseling-certification	Meets	<p>K-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> Master’s Degree in School Counseling Program <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> Passing score on the required examination: Oklahoma Subject Area Test (OSAT) in School Counseling OR School Counselor Praxis
OR	https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=6717	<p>Meets</p> <p>(Restricted School Counselor License IF sponsored by school district)</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> <u>Completers of Out of State Program:</u> <ul style="list-style-type: none"> Completion of a program either approved by the appropriate program approval body in the state where the program is located or accredited by CACREP Hold an active and valid non-provisional school counseling license from a NASDTEC jurisdiction Meet the requirements for knowledge of US and Oregon civil rights laws and professional ethics See level of licenses below <p><u>Levels of Licenses:</u></p> <ul style="list-style-type: none"> <u>Professional School Counselor License:</u> <ul style="list-style-type: none"> Issued to school counselors who possess advanced school counseling preparation and experience) <u>Restricted School Counselor</u> <ul style="list-style-type: none"> Verification of bachelor’s degree or higher from an approved institution. Verification of ONE of the following: <ul style="list-style-type: none"> Enrollment in a school counselor program approved for licensure by any state. Have been a full time certified Child Development Specialist (CDS) for at least 3

			<p>academic years.</p> <ul style="list-style-type: none"> ● Have a Master’s degree or higher in counseling-related field. ● Meet the requirements for knowledge of US and Oregon civil rights laws and professional ethics. ● Submit a District Sponsorship statement from the sponsoring district.... ● <u>Legacy School Counselor License</u> <ul style="list-style-type: none"> ● Issued to veteran educators who meet the experience requirements for the position of school counselor (Hold a pre-2016 Oregon Teaching License and have 4 years of SC experience prior to 2016 or hold an Oregon Basic Service License with Basic or Standard SC endorsement prior to 2016) ● <u>Emergency School Counselor</u> <ul style="list-style-type: none"> ● Due to urgent need <p><u>Examination Requirements</u></p> <ul style="list-style-type: none"> ● <u>Minimum score of 610 on Praxis Test of School Guidance and Counseling</u> <p><u>Praxis 1 CBEST or Praxis/PPST</u></p>
PA	<p>https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/CSPG76.aspx</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p> <p>https://www.school-counselor.org/counselor/pennsylvania-school-counselor-certification/</p>	Meets	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● 60 credit Master’s Degree ● 700 hours of supervised field experience <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421)

<p>RI</p>	<p>https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/SchoolCounseling.aspx#1661788-becoming-a-school-counselor</p> <p>https://www.ride.ri.gov/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Certification/Cert-Requirements/RI_SupportProfessional_Requirements.pdf</p> <p>https://www.ride.ri.gov/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Certification/Cert-main-page/RI_Required_Certification_Tests.pdf</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Regionally accredited institution ● CACREP competencies ● 300 hour internship <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5422)
<p>SC</p>	<p>https://ed.sc.gov/index.cfm?LinkServID=FD3F5972-D2B1-3678-E6F0311F7773DCD5</p> <p>https://ed.sc.gov/educators/certification/required-examinations/</p> <p>https://ed.sc.gov/educators/certification/required-examinations/22-23/</p>	<p>Meets</p>	<p>K-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s Degree ● Advanced Program approved by the State Board of Education for the preparation of school counselors <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS School Counselor (5422)
<p>SD</p>	<p>https://doe.sd.gov/certification/counselor.aspx</p> <p>https://sdlegislature.gov/Rules/Administrative/29707</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s Degree in school guidance or counseling (accredited by CACREP or equivalent) ● One hour of suicide awareness and prevention training <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS II Professional School Counselor (5421)

<p>TN</p>	<p>https://publications.tnsosfiles.com/rules/0520/0520-02/0520-02-03.20221018.pdf (pg 11-13)</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS Professional School Counselor (5421) <p><u>Pathway 1:</u> The candidate:</p> <ul style="list-style-type: none"> ● Holds an advanced degree in school counseling from a regionally accredited college or university; ● Has completed a State Board-approved educator preparation program in school counseling; ● Is recommended by the approved educator preparation provider; and ● Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy. <p><u>Pathway 5:</u> The out-of-state candidate:</p> <ul style="list-style-type: none"> ● Holds an advanced degree in school counseling from a regionally accredited college or university; ● Has completed an educator preparation program in school counseling approved by a state other than Tennessee as evidenced by a recommendation from the out-of-state educator preparation provider where the educator completed preparation; and ● Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy. <p><u>Pathway 6:</u> The out-of-state candidate:</p> <ul style="list-style-type: none"> ● Holds an advanced degree in school counseling from a regionally accredited college or university; <u>and</u> ● Holds a full and valid out-of-state initial level school counselor license from a state that is a partner in the NASDTEC interstate agreement.
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<p>TX</p>	<p>https://tea.texas.gov/texas-educators/certification/additional-certifications/student-services-certificates</p> <p>https://tea.texas.gov/about-tea/laws-and-rules/sbec-rules-tac/sbec-tac-currently-in-effect/19-tac-chapter-239</p> <p>https://www.tasb.org/services/hr-services/hrx/recruiting-and-hiring/counseling-in-texas-public-schools.aspx</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> • A minimum 48 credit Master’s degree in school counseling from an accredited program <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> • School counselor certification exam: 252 School Counselor EC-12 TExES. (https://tea.texas.gov/sites/default/files/required-and-replacement-test-chart.pdf) <p>Note: previous requirement regarding 2 years teaching experience is no longer required.</p>
<p>UT</p>	<p>https://www.schools.utah.gov/prevention/schoolcounseling/programs/licensing?mid=5294&tid=1</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	<p>Meets</p>	<p>K-12</p> <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> • PRAXIS School Counselor (5422) OR • PRAXIS 5421 if taken before Sept 1, 2023 <p><u>Educational Requirements:</u></p> <ul style="list-style-type: none"> • Out of State Applicants: <ul style="list-style-type: none"> • Completion of a CACREP accredited counselor education program with an approved 600 hour field experience <p><u>Additional Requirements:</u></p> <ul style="list-style-type: none"> • Out of State Applicants: <ul style="list-style-type: none"> • be licensed in the state where this program was completed (for out of state trained students) • Complete the Utah State Board of Education College and Career Readiness Certificate Program (https://www.schools.utah.gov/file/4bcac191-b805-4a70-a68c-7b7a532fdc84)

<p>VA</p>	<p>https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section670/</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p> <p>https://www.school-counselor.org/counselor/virginia-school-counselor-certification/</p> <p>https://www.theedadvocate.org/how-to-become-a-school-counselor-in-virginia/</p>	<p>Does not Meet</p> <p>(see Note in column 4)</p>	<p>PK-12</p> <p><u>Educational and Experience Requirements:</u></p> <p><u>Option I:</u> The candidate shall have:</p> <ul style="list-style-type: none"> ● Earned a master's degree from a regionally accredited college or university in a state-approved school counselor preparation program that shall include at least 100 clock hours of internship and practicum experiences in the preK-6 setting and 100 clock hours of internship and practicum experiences in the grades 7-12 setting; and ● Two years of successful, full-time teaching experience or two years of successful, full-time experience in school counseling in a public or an accredited nonpublic school. Two years of successful, full-time experience in school counseling in a public or an accredited nonpublic school under a nonrenewable Provisional License may be accepted to meet this requirement. <p><u>Option II.</u> The candidate shall have:</p> <ul style="list-style-type: none"> ● Earned a master's degree from a regionally accredited college or university and completed an approved school counselor preparation program that shall include at least 100 clock hours of internship and practicum experiences in the preK-6 setting and 100 clock hours of internship and practicum experiences in the grades 7-12 setting; and ● Two years of successful, full-time teaching experience or two years of successful, full-time experience in school counseling in a public or an accredited nonpublic school. Two years of successful, full-time experience in school counseling in a public or an accredited nonpublic school under a nonrenewable Provisional License may be accepted to meet this requirement. <p><u>Note:</u> Licensure requirements are unclear. VA DOE website requirements are listed above, indicating that teaching and/or SC experience is required for licensure. However, multiple other sources (see additional websites in column) indicate that teaching experience is not required when applicant has acquired appropriate practicum/internship experiences which are bolded in column 4.</p>
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<p>VT</p>	<p>https://education.vermont.gov/sites/aoe/files/documents/Rules%20Governing%20the%20Licensing%20of%20Educators_9_20_2019.pdf</p>	<p>Meets</p>	<p>PK-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s degree in school counseling or its equivalent <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● Praxis I: Must have a minimum score of 177 in reading, 174 in writing and 175 in mathematics UNLESS have a minimum of 1000 on the SAT’s OR 1100 on GRE’s OR 22 on the ACT’s <p><u>Additional Requirement:</u></p> <ul style="list-style-type: none"> ● Successful completion of an Endorsement Portfolio and the Vermont Licensure Portfolio (Demonstrated competency as specified in the Vermont Core Teaching Standards; https://sites.google.com/view/vermontlicensureportfolio/home)
<p>WA</p>	<p>https://www.k12.wa.us/certification/educational-staff-associate-esa-certificates/school-counselor-certification</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	<p>Meets (Tier 1)</p>	<p>K-12</p> <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● NCE or PRAXIS Professional School Counselor (5421) <p><u>Educational/Experience Requirements:</u></p> <p><u>Tier 1:</u> Residency ESA Certificate</p> <ul style="list-style-type: none"> ● Master’s degree in counseling. ● Completion of State approved program leading to certification (https://www.k12.wa.us/sites/default/files/public/certification/certapp/4098e.pdf) ● OR three years of out-of-state experience as a school counselor. <p><u>Tier 2:</u> Professional ESA Certificate:</p> <ul style="list-style-type: none"> ● Tier 1 requirements must be met ● Holds NBPTS SC certificate. ● Coursework: issues of abuse, suicide prevention training.

<p>WI</p>	<p>https://dpi.wi.gov/sspw/pupil-services/school-counseling</p> <p>https://dpi.wi.gov/sites/default/files/imce/tepd/pdf/lpg_ps_54.pdf</p>	<p>Does Not Meet</p>	<p>K-12</p> <p>Tier I: (1 yr License with Stipulations)</p> <p>Tier II: Provisional License</p> <p>Tier III: Lifetime License.</p> <p>Tier IV: Master License</p> <p><u>Examination Requirements:</u></p> <ul style="list-style-type: none"> ● PRAXIS II Professional School Counselor (5421 or 0421 or 5422) or Praxis II School Guidance and Counseling (0420) (for applicants educated outside of Wisconsin) <p>(https://dpi.wi.gov/sites/default/files/imce/licensing/pdf/out-of-state-testing-guidance.pdf).</p> <p><u>Educational/Experience Requirements:</u></p> <ul style="list-style-type: none"> ● A license as a school counselor may be issued to an applicant who has completed or processes <u>both</u> of the following: <ul style="list-style-type: none"> ○ A master’s degree from an approved school counseling and guidance program and the institutional endorsement. ○ One of the following: <ul style="list-style-type: none"> ■ Eligibility for a license to teach or completion of an approved program and 2 years of successful teaching experience at the early childhood through adolescence level. ■ An approved one-year, full-time internship in school counseling at the early childhood through adolescence level. ■ A minimum of 2 years of successful experience as a licensed school counselor. <p><u>Note:</u> Content guidelines for “approved programs” available at: https://dpi.wi.gov/sites/default/files/imce/tepd/pdf/lpg_ps_54.pdf</p>
<p>WV</p>	<p>https://apps.sos.wv.gov/adlaw/csr/readfile.aspx?DocId=54865&Format=PDF</p> <p>https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements</p>	<p>Meets</p>	<p>PK-adult</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s degree in Counseling from an accredited school counseling program <p><u>Examination Requirement:</u></p> <ul style="list-style-type: none"> ● PRAXIS II Professional School Counselor
<p>WY</p>	<p>https://rules.wyo.gov/SeArch.aspx?mode=1</p>	<p>Meets</p>	<p>K-12</p> <p><u>Educational Requirements</u></p> <ul style="list-style-type: none"> ● Master’s degree in School Counseling <p><u>Additional Requirements:</u></p>

			<p>All applicants shall present documentation of successful completion of:</p> <ul style="list-style-type: none"> • a course that provides instruction in the Constitutions of the United States of America and the State of Wyoming • OR applicants shall take PTSB administered examination on the U.S. and Wyoming Constitutions. <p>A score of seventy-five percent (75%) or better on the test(s) is required (W.S. 21-7-304).</p>
On First Nations lands (Indian Reservations) in US		See column 4	<p>Schools located on Indian reservations typically fall into one of three categories:</p> <ul style="list-style-type: none"> • Bureau of Indian Education (BIE https://www.bie.edu/) schools, • schools under tribal control and • schools operated by religious organizations <p><u>Notes:</u></p> <ul style="list-style-type: none"> • The BIE manages 183 schools in 23 states, but 126 of these are either grant schools or operate under direct tribal control. Open teaching positions are listed on both the BIE website and the OPM site. Each listing details the exact application process. • Tribal schools can be operated by a single tribe or a consortium of allied tribes. Each district is responsible for posting <u>job</u> vacancies as it sees fit, so applicants typically need to contact the specific school or tribal government for which they want to work. The exact application process and salary depends on the school. • Church-sponsored schools typically operate under the combined control of the sponsoring church and the tribal government. Applications are normally sent directly to the school or its governing board. • Some reservations have difficulty attracting and retaining quality teachers/school personnel. They may offer attractive fringe benefits such as housing allowances. Some states offer to forgive or repay student loans for teachers who are willing to work at reservation schools for a specified period of time. • Native Americans have preferred <u>hiring status</u>; members of other ethnic groups will be hired as teachers on Indian reservations only if there are not enough qualified Native American candidates to fill the positions.