

## **Cris Mayo**

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### **Education**

Ph. D. in Education, University of Illinois at Urbana-Champaign, May 1998, with graduate minor in Women's Studies

M. A. in Education, University of Illinois at Urbana-Champaign, May 1994

B. A. in History and Women's Studies, State University of New York at Albany, May 1989

### **Professional Experience**

Aug. 22, 2022- , Program Coordinator, Educational Leadership and Policy master's degree

Aug. 24, 2020-present, Professor, Director, Interdisciplinary Studies in Education master's degree, Department of Education, University of Vermont

July 2016-Aug. 15, 2020, Director, LGBTQ+ Center; Professor, Women's and Gender Studies, West Virginia University, on leave Aug. 15, 2020-May. 14, 2022.

Aug. 2013-May 2016, Director of Online Learning, College of Education, University of Illinois at Urbana-Champaign

2012-July 2016, Professor, Department of Education Policy, Organization and Leadership, affiliate, Department of Gender and Women's Studies, University of Illinois at Urbana-Champaign

2011-May 2016, Associate Head, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign

2010-May 2016, Faculty Leader, Diversity and Equity in Education online master's degree, University of Illinois at Urbana-Champaign

May 2012-Sept. 2012, Acting Head, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign

2006-2009, Interim Director, Gender and Women's Studies Program, University of Illinois at Urbana-Champaign

2005-2012, Associate Professor, Department of Education Policy, Organization and Leadership and Department of Gender and Women's Studies, University of Illinois at Urbana-Champaign

2003-2005, Assistant Professor, Department of Educational Policy Studies and Gender and Women's Studies Program, University of Illinois at Urbana-Champaign

2001-2003, Assistant Professor, School of Education, and Women's Studies Program affiliate, University of Delaware

1998-2001, Assistant Professor, Department of Educational Leadership and Cultural Foundations, and Women's Studies Program affiliate, University of North Carolina at Greensboro

1997-1998, Visiting Lecturer, Department of Educational Administration and Foundations, Illinois State University; 1998, Women's Studies Program, University of Illinois at Urbana-Champaign

### **Books**

*LGBTQ Youth and Education: Policy and Practices, second edition* (New York: Teachers College Press, 2022), fully revised, including a new chapter and conclusion, (1<sup>st</sup> edition, 2013, Critic's Choice Book Award, American Educational Studies Association, 2014).

*Gay-Straight Alliances and Associations Among Youth in Schools* (New York: Palgrave, 2017).

*Disputing the Subject of Sex: Sexuality and Public School Controversies* (Boulder, CO: Rowman and Littlefield, 2004, reprinted in paperback, 2007) (Critic's Choice Book Award, American Educational Studies Association, 2008).

### **Co-authored book**

Jamison Green, Rhea Ashley Hoskin, Cris Mayo, and sj miller, *Navigating Trans\*+ and Complex Gender Identities* (London: Bloomsbury, 2019). Cris Mayo, "Transgender Generations and Technologies of Recognition," 1-18.

### **Edited collections**

*Oxford Encyclopedia of Gender and Sexuality in Education*, editor-in-chief, Cris Mayo. Associate editors, Xiuying Cai (Xiamen University), Carmen Ocon (Clark University), Lisa Weems (Miami University of Ohio), Thabo Msibi (University of KwaZulu-Natal), Zelia Gregoriou (University of Cyprus), 120 article-length entries, 6-10K words each, (Oxford: Oxford University Press, 2022).

*Queer Pedagogies: Theory, Policy, Praxis*, edited by Cris Mayo and Nelson M. Rodriguez (New York: Springer, 2019). Cris Mayo and Nelson M. Rodriguez, "Chapter 1: Wanting More: Queer Theory and Education," 1-8.

*Queer, Trans, and Intersectional Theory in Educational Practice: Student, Teacher, and Community Experiences*, edited by Cris Mayo and Mollie V. Blackburn (New York: Routledge, Jan. 2020). Cris Mayo and Mollie V. Blackburn, "Introduction: Misses and Connections: Queer, Trans, and Intersectional Pedagogies," 1-14.

### **Edited journals and special issues**

Cris Mayo, ed. *Philosophy of Education* (2013).

Mordechai Gordon and Cris Mayo, eds. Special Issue on Philosophy of Education and Humor. *Educational Philosophy and Theory* 45, no. 8 (Aug. 2013).

Sharon Tettegah and Cris Mayo, eds. Special Issue on Information Technology and Urban Education. *Urban Education* 40 (July 2005).

## Refereed Publications

Cris Mayo, "Humility in Community: Uncertainty and Solidarity in Transgender Theory," *Philosophy of Education Quarterly*, forthcoming 2023.

Cris Mayo, "Gender Diversities and Sex Education: Thinking Together with Science and Decolonizing Perspectives," *Journal of Philosophy of Education* (2022).

DOI:10.1111/1467-9752.12686

John Pirone and Cris Mayo, "Deaf Culture, Associational Inclusion, and Ending Waste in Education," *School & Society* 7, no. 2 (Jan. 2022), 19-30.

"Distractions and Diffractions: Using Parental Rights to Fight Against the Educational Rights of Transgender, Nonbinary, and Gender Diverse Students," *Educational Policy* 35(2), 368-382. (published online Dec. 25, 2020, in print, Mar. 2021), DOI: 10.1177/0895904820983033

"Strategies of Authenticity," response to Lauren Bialystok, *Philosophical Inquiry in Education* 27 no. 2 (2020), 170-173.

"Teaching Anger," *Philosophy of Education*, vol. 76, no. 1 (2020), 1-19.

"Visitor," Queer Battle Fatigue keywords symposium, *Gay and Lesbian Quarterly* 26, vol. 2 (2020), 218-220.

"Intersections, Ambivalence, and Racial Justice in Schools: Black Queer Students Remap Complexity." *Teachers College Record* 120, no. 14 (2018), 1-22.

sj Miller, Cris Mayo, Catherine Lugg, "Sex and Gender in Transition in US Schools: Ways Forward." *Journal of Sex Education* 18, no. 4 (Apr. 2018), 345-359. Reprinted in Jen Gilbert and Julia Sinclair Palm (Eds). *Trans Youth in Education* (New York: Routledge, 2019).

"Queer Youth, Relational Subjectivity, and Uncertain Possibilities: Challenging Research in Complicated Contexts." *Educational Researcher* 46, no. 9 (Dec. 2017), 530-538.

"Anger and Pedagogy," response to Eamonn Callan, Education in Safe and Unsafe Spaces symposium, *Philosophical Inquiry in Education* 24, no. 1 (Fall 2016), 86-90.

"Unexpected Generosity and Inevitable Trespass: Rethinking Intersectionality." *Educational Studies* 51, no. 3 (Summer 2015), 244-251.

"Unsettled Relations: Schools, Gay Marriage, and Educating for Sexuality." *Educational Theory* 63, no. 5 (Oct. 2013), 543-558.

"Using Philosophy of Education to Create Communities in Difficult Times." *Studies in Philosophy of Education* 44 (Sept. 2013), 37-43.

"Humorous Relations: Attentiveness, Pleasure, and Risk." *Educational Policy and Theory* 45, no. 8 (Aug. 2013), 1-12.

"Philosophy of Education is Bent." *Studies in Philosophy and Education* 30, issue 5 (2011), 471-476. Reprinted in Gert Biesta (Ed.). *Making Sense of Education: Fifteen Contemporary Educational Theorists in their own Words* (Dordrecht: Springer, 2012), 43-48.

"Sexuality Education Policy and the Educative Potentials of Risk and Rights." *Policy Futures in Education* 9 no. 3 (2011), 406-415.

"Incongruity and Provisional Fields: Safety, Thinking, and Humor." *Studies in Philosophy and Education* 29 no. 6 (2010), 509-521.

"Being in on the Joke: Pedagogy, Race, Humor." *Philosophy of Education* (2009), 244-252.

"Obscene Associations: Gay-Straight Alliances, the Equal Access Act, and Abstinence-Only Policy." *Sexuality Research and Social Policy* 5, no. 2 (June 2008), 45-55.

"Disruptions of Desire: From Androgynes to Genderqueer." *Philosophy of Education* (2008), 49-58.

"Intersectionality and Queer Youth." *Journal of Curriculum and Pedagogy* 4 no. 2 (Winter, 2007), 67-71.

"Queering Foundations: Queer and LGBT Educational Research." *Review of Research in Education* 31 (2007), 76-94.

"Pushing the Limits of Liberalism: Queerness, Children, and the Future." *Educational Theory* 56, no. 4 (December 2006), 469-487.

Sharon Tettegah and Cris Mayo, "Introduction to Special Issue on Information Technology and Urban Education." *Urban Education* 40 (July 2005), 363-367.

"Testing Resistance: Busno-cratic Power, Standardized Tests, and Care of the Self." *Educational Philosophy and Theory* 37 no. 3 (June 2005), 357-363. Reprinted in Paul Smeyers and Michael A. Peters, (Eds.), *Postfoundational Themes in the Philosophy of Education: Festschrift for James D. Marshall* (Oxford: Blackwell Publishing, 2006), 49-56.

"Certain Privilege: Rethinking White Agency." *Philosophy of Education* (2005), 308-316.

"Shifting Relations: Multiculturalism and the Problem of Identity." *Philosophical Studies in Education* 35 (2004), 25-34. Reprinted as "Relations are Difficult," *Counterpoints* 259 (2004), 121-135.

"Queering School Communities: Ethical Curiosity and Gay Straight Alliances." *Journal of Gay and Lesbian Issues in Education* 1, no. 3 (Spring 2004), 23-36.

"The Bind that Ties: Civility and Social Difference," *Educational Theory* 52. no. 2 (Spring 2002), 169-186.

"Civility and Its Discontents: Sexuality, Race, and the Lure of Beautiful Manners." *Philosophy of Education* (2002), 78-87.

“Curious Alliance: Post-Identity Politics, Sexuality, and Student Resistance to Curricula.” *Philosophical Studies in Education* 32 (2000), 55-62.

“The Uses of Foucault.” *Educational Theory* 50, no. 1 (Winter 2000), 103-116.

“Gender Disidentification: The Perils of the Post-Gender Condition.” *Philosophy of Education* (2000), 356-364.

“Leaving Home: Cultivating the Alienated Subject in Anti-Racist Education.” *Philosophical Studies in Education* 31 (1999), 120-132.

“Missing Class: The Academic Market and the Labor of the Subject.” *Philosophical Studies in Education* 30 (1999), 38-51.

“Gagged and Bound: Sex Education, Secondary Virginity and the Welfare Reform Act.” *Philosophy of Education* (1999), 309-317.

“Public Identity and Secondary Virginity.” *Philosophical Studies in Education* 29 (1998), 71-82.

“Foucauldian Cautions on the Subject and the Educative Implications of Contingent Identity.” *Philosophy of Education* (1998), 115-123.

“Performance Anxiety: Sexuality and School Controversy.” *Philosophy of Education* (1997), 281-289.

### **Book chapters (refereed) and nonrefereed articles**

Lauren Bialystok and Cris Mayo, “Sex Education in the Modern World,” *Cambridge World History of Sexualities*, edited by Mathew Kuefler and Merry Wiesner-Hanks (Cambridge: Cambridge University Press), forthcoming 2022/2023.

Mollie McQuillan, Madelaine Adelman, and Cris Mayo, “Surveying the Terrain: Legal and Policy Contexts,” *Transgender Studies in K-12 Education: Mapping an Agenda for Research and Practice*, Mario I. Suárez and Melinda M. Magnin (Eds.). (Cambridge, MA: Harvard Education Press, in production, 2022).

“Queering Hybridity: Relationality, Blending, and Appropriation.” In Susan R. Schechter and Carl R. James (Eds.), *Critical Approaches Toward a Cosmopolitan Education* (New York: Routledge, Aug. 2021), 40-52.

“Philosophy of Education, Thoughtful Interruption, and Beyond,” in “Philosophy of Education in a New Key: Shapshots from the United States and Canada,” *Educational Policy and Theory*, 2020, doi.org/10.1080/00131857.2020.1821189.

“Unfolding Trans Epistemologies, Lessons, and Solidarities,” introduction to special issue on Trans Pedagogies in Higher Education, *Thresholds in Education* (fall, 2019), 2-4.

“Whose Philosophies? Which Practice?”, response to Jessica Heybach, presidential address, “On the Apartheid of Knowledges,” *Philosophical Studies in Education* 50 (2019), 16-18.

“Teaching in Times of Anti-Academic Provocation.” In George Yancy (Ed.), *Educating for Critical Consciousness in the Age of Trump* (New York: Routledge, 2019), 228-239.

"Queer Student Community Improvement Work, Precarity in Higher Education, and Compensation." In Joseph L. Devitis and Pietro A. Sasso (Eds.), *Student Activism in the Academy: Its Struggles and Promise*, (New York: Myers Educational Publishers, 2019), 191-203.

"Foreword: Trans Invitations and Complex Justice." In sj Miller, *Gender Identity Justice: Foundations for Change* (New York: Teachers College Press, 2019), xi-xiii.

"Material Differences: Genders and Sexualities Beyond Class." *Philosophy of Education* (2018), 424-428.

"Starve a Troll: Teaching and Learning in Contexts of Anti-Pedagogical Provocation." *Philosophy of Education* (2017), 464-467.

"Trouble and Learning: Renewing Relationality in Times of Disconnection." *Educational Theory* 65, vol. 4 (2017), 365-369.

"Transgender Student Advocacy and Support: Evolving Ethics in a Time of Devolving Policy" (with Aidan Keys and Scott Gust). *GroundWorks: Philosophy of Education Society Impact Statement* (2016).  
<https://www.philosophyofeducation.org/mayo-et-al>

"Aspirational Epistemological Flexibility: Some Movement Against Purity." *Philosophy of Education* (2015), 233-235.

"Vermin, the Proximate and Often Unpleasant Stranger." In Suzanne Rice and A. G. Rudd (Eds.) *The Educational Significance of Human and Non-Human Interactions: Blurring the Species Line* (New York: Palgrave, 2015), 191-202.

"Conclusion: Spectacle and Equity: Queer Tensions in Education." In Anne Harris and Emily Gray (Eds.) *Queer Teachers, Identity, and Performativity* (New York: Palgrave, 2014), 90-96.

"Only Connect: Collaborations and Interdisciplinarity in Philosophy of Education," *Philosophy of Education* (2014), i-iv.

"Using Philosophy to Create Community in Difficult Times." Invited essay, *Philosophical Studies in Education* 44 (Aug. 2013), 37-43.

"Sexing School Bullying and Queering Gays and Lesbians." *Bildungsgeschichte: International Journal for the Historiography of Education* (May 2013), 108-109.

"Rumor and Relationship." Response to Lorraine Code, *Philosophy of Education* (2011), 39-42.

"Lewd Critique." *Philosophy of Education* (2011), 225-227.

"Queer and Questioning: Critical Approaches to Gender and Sexual Identity." In Steve Tozer, Bernardo Gallegos, and Annette Henry (Eds.). *Handbook of Research in Social Foundations of Education* (New York: Routledge, 2011), 605-613.

"Tangling with Masculinity: Butchness, Trans, and Feminism." In Nelson Rodriguez and John Landreau (Ed.) *Queer Masculinities in Education* (New York: Springer, 2011), 39-58.

Cris Mayo and Barbara Stengel, "Feminism and Education." In Richard Bailey, Robin Barrow, David Carr, and Christine McCarthy (Eds.). *Sage Handbook of Philosophy of Education* (London: Sage Publications, 2010), 151-166.

"Civil Occasions: Polished Surfaces, Hard Grace, Wit, and Tact." *Philosophy of Education* (2010), 238-240.

"The Whiteness of White Antiracist Philosophical Address." In George Yancy (Ed.). *The Center Must Not Hold: Philosophy and Whiteness* (Lanham, MD, Rowman and Littlefield, 2010), 211-226.

"Queer Lessons: Sexual and Gender Minorities in Multiculturalism." In James Banks and Cherry Banks (Eds.). *Multicultural Education: Issues and Perspectives*, seventh edition (New York: Wiley, 2009, 2012, 2015, 2019), 209-227. (Revised and reprinted in 8<sup>th</sup>, 9<sup>th</sup>, and, significant revision for 10<sup>th</sup> edition, 118-132).

"Access and Obstacles: Gay Straight Alliances Attempt to Alter School Communities." In Bill Ayers, Therese Quinn, and David Stovall (Eds.). *Social Justice in Education* (Mahway, NJ: Lawrence Erlbaum, 2009), 319-331.

Cris Mayo, Maria Albuquerque Candela, Eugene Matusov, and Mark Smith, "Families and Schools Apart: University Experience to Assist Latina/o Parents' Activism." In Francine Peterman, (Ed.). *Partnering to Prepare Urban Teachers: A Call to Activism* (New York: American Association of Colleges of Teacher Education and Peter Lang, 2008), 103-132 (about 25% effort).

"Intermittently Queer." In Nelson Rodriguez and William Pinar (Eds.). *Queering Straight Teachers: Discourse and Identity in Education* (New York: Peter Lang, 2007), 182-199.

"Teaching Against Homophobia without Teaching the Subject." In Stephanie Springgay and Debra Freedman (Eds.). *Curriculum and the Cultural Body* (New York: Peter Lang, 2007), 163-173.

Wanda Pillow and Cris Mayo, "Toward Understandings of Feminist Ethnography." In Sharlene Nagy Hesse-Biber (Ed.). *Handbook on Feminist Research: Theory and Praxis* (Thousand Oaks, Cal.: Sage Publications, 2007), 155-171; revised and expanded for *Handbook on Feminist Research*, 2<sup>nd</sup> edition, edited by Sharlene Nagy Hesse-Biber (Thousand Oaks, Cal.: Sage Publications, 2011) (about 50% effort).

"Desiring Chaos: Gender, Difference, and Future Possibilities," Presidential Address, *Philosophical Studies in Education* 37 (2006), 9-18.

"Ambivalent Power in Public School Contexts." Invited response to Bonnie Honig, *Philosophical Studies in Education* 36 (2004), 61-67.

"The Tolerance that Dare Not Speak Its Name." In Megan Boler (Ed.). *Democratic Dialogue in Education: Disturbing Silence, Troubling Speech* (New York: Peter Lang, 2004), 33-47, reprinted in Antonia Darder, Rodolfo D. Torres, and Marta Baltodano (Eds.) *The Critical Pedagogy Reader*, 2<sup>nd</sup> edition (New York: Routledge, 2008), 262-273.

"Cutting Members: Culture and the Problems of Authenticity, Fetishization, and Memory." Invited response to Richard Shweder, *Philosophy of Education* (2004), 68-73.

“Relations are Difficult.” In Charles Bingham and Alexander Sidorkin (Eds.). *No Pedagogy Without Relation* (New York: Peter Lang, 2004), 121-135, reprinted in Greg S. Goodman (Ed.). *Educational Psychology Reader: The Art and Science of How People Learn* (New York: Peter Lang, 2010), 426-440.

“Sly Decency.” Invited response to Cheshire Calhoun, *Philosophy of Education* (2003), 36-39.

“Education by Association: Shortcomings of Discourses of Privacy and Civility in Anti-Homophobia Education.” In Rita Kissen (Ed.). *Getting Ready for Benjamin: Preparing Teachers for Sexual Diversity* (Boulder, Colo.: Rowman and Littlefield, 2002), 81-90.

“Secondary Virginité and Passionate Disavowals: The Mended Body in Abstinence Education.” In Svi Shapiro and Sherry Shapiro (Eds.). *Body Movements* (Cresskill, New Jersey: Hampton Press, 2002), 167-186.

“Vertigo at the Heart of Whiteness.” Response to Barbara Applebaum and Erin Stoik. *Philosophy of Education* (2001), 217-220.

Research Report: Needs Assessment Survey of Lesbian, Gay, Bisexual, and Transgender Youth in the Piedmont Area of North Carolina, Greensboro, NC: Gay, Lesbian, and Straight Educators’ Network, 1999 (12 pp).

### **Book Reviews**

“Trans-Pedagogy: Generosity and Challenge.” Review of Kate Bornstein’s *New Gender Workbook*, *Trans Studies Quarterly* (2015), 515-518.

“Pedagogies of Spectacle.” Review of George Yancy, *Look, a White!*, *American Philosophical Association Newsletter on Philosophy and the Black Experience* 12, no. 1 (2012), n.p.

Jennifer Logue and Cris Mayo, “Imagining the Future: What Anarchism Brings to Education.” Review of Judith Suissa, *Anarchism and Education: A Philosophical Perspective*. *Journal of Philosophy and Education* 43 no. 1 (Winter 2009), 159-165. (about 50% effort)

“Framing AIDS: Policy, Politics, and the Uncertainty of Facts.” Review of Paula Treichler, *How to Have Theory in an Epidemic* and Cathy Cohen, *Boundaries of Blackness*. *Gay and Lesbian Quarterly* 9, nos. 1-2 (Winter 2002): 321-328.

### **Encyclopedia Entries and Short Reviews**

“Feminist Ethics and the Contradictions of Gender.” In *Cambridge Handbook of Ethics and Education*, edited by Jessica Heybach and Dini Metro-Roland (Cambridge: Cambridge University Press, forthcoming 2022), 8500 words.

“Gender and Sexuality Theory in Education.” In the *Oxford Research Encyclopedia of Education*, edited by George Noblit (New York: Oxford University Press, Feb. 2019), 6000 words, DOI: 10.1093/acrefore/9780190264093.013.85

“Lesbian, Gay, Bisexual, and Transgender Students: Teacher Preparation for Diversity.” In the *Encyclopedia of Diversity in Education*, edited by James and Cherry Banks (New York: Sage, 2011).



“Gay Straight Alliances.” In the *International Encyclopedia of Queer Culture*, edited by David Gerstner (London: Routledge, 2006).

“The Harvey Milk Institute.” In the *International Encyclopedia of Queer Culture*, edited by David Gerstner (London: Routledge, 2006).

“Multicultural Education.” In the *Encyclopedia of [Homo]Sexualities, Youth, and Education*, edited by James Sears (Westport, Conn.: Greenwood Publishing, 2005).

“The Children of the Rainbow Curriculum.” In the *Encyclopedia of [Homo]Sexualities, Youth, and Education*, edited by James Sears (Westport, Conn.: Greenwood Publishing, 2005).

Reviews of children's literature for *The New Press Guide to Multicultural Resources for Young Readers*, edited by Daphne Muse (New York: The New Press, 1998).

### **Under Consideration**

Mollie McQuillan and Cris Mayo, “School Leaders and Transphobia: Interrupting Direct, Facilitative, Accommodative, and Resistant Forms of Gender-Based Bullying,” *Educational Administration Quarterly*, under consideration.

Mollie McQuillan and Cris Mayo, “Bullying by Administrators: Direct, Facilitative, and Resistant,” *Queer Kids, School Violence, and the Limits of “Bullying,”* revised chapter submitted to editors, Aug. 1, 2021, collection under consideration.

“How Does It Feel to Be a Controversy: Trans Students Prompt Rethinking.” In Shilpi Sinha, Shaireen Rasheed & Uzma Jamil (Eds.), *Engaging with Teaching Controversial Issues by Noddings and Banks: Pedagogical Illustrations by Educators on the Ground*, chapter submitted and approved by editors, collection under consideration, 2021.

### **Invited Lectures**

“Gender Diversities and Sex Education: Thinking Together with Science and Decolonizing Perspectives,” Keynote, Relationships and Sex Education: Philosophical and Historical Perspectives conference, University of Birmingham, U. K. (moved online due to COVID-19), 5 June 2021.

“Staying the Course, Going Forward, and Looking Back,” Eighth Annual Lavender Graduation, West Virginia University, 25 Apr. 2021.

“Gender Equity in Education,” panelist, Sixth Annual Teacher Education Day, Borough of Manhattan Community College, 17 Apr. 2021.

“Sexuality, Gender, Race, and Indigeneity: Towards Inclusive Schools and Teaching, A Symposium for Educators,” with Alex Wilson and Jen Gilbert, Centre for Sexual Diversity Studies, University of Toronto, 29 Feb. 2020.

“Teaching and Respecting Trans, Two Spirit, and Gender Diverse Students,” Centre for Sexual Diversity Studies, University of Toronto, 29 Feb. 2020.

“Hybridity, Difference, and Purpose-driven Collaboration,” University of North Carolina Greensboro, 20 Feb. 2020.

“Interdisciplinarity, Dislocation, and Reorientation,” University of Vermont, Burlington, VT, 18 Feb. 2020.

“Improving Policy and Practice for LGBTQIA+ Students,” Inaugural Lecture for Doctoral Speaker Series, Long Island University, 21 Oct. 2019.

Invited participant, Transforming Public Education Conference, Rutgers University, Spencer Foundation-funded, Oct. 17-20, 2019.

“History of LGBTQ Community in Morgantown, WV,” Fairmont State University Folklore Center, Fairmont, WV, 15 Apr. 2019.

“LGBTQ Community in West Virginia” panel, Glenville State College, Glenville, WV, 11 Apr. 2019.

“Rethinking and Re-recognizing Gender: Transgender, Nonbinary, and Gender Creative Educational Disruptions,” John M. Wozniak Lecture Series, School of Education, Loyola University of Chicago, 12 Mar. 2019.

“Trying Civilities in Contentious Times,” student session, Loyola University of Chicago, 12 Mar. 2019.

“Disrupting Binaries: Gender Diversities in Our Classrooms and Our Work,” master class, Loyola University of Chicago, 12 Mar. 2019.

“Understanding the Educational Policy Landscape for Diverse LGBTQIA Students,” University of Nevada-Las Vegas, 7 Apr. 2018.

“Trans Civilities,” Women’s History Month Keynote, Edgewood College, Madison, Wisconsin, 21 March 2018.

“Complex Relations, Recognition, and Subjectivity: Transgender Issues in Schools and Beyond,” South Atlantic Philosophy of Education Society Keynote, 16 Feb. 2018.

“WVU Safe Zone,” Surgery Grand Rounds, West Virginia University, 10 Jan. 2018 (enhanced Safe Zone including history of medical and psychological reforms related to LGBTQ+ people).

“Queer Civilities,” Bowdoin College, 10 Nov. 2017.

Invited discussant, Questions of Justice in Higher Education Policy and Practice: Ethnographic Case Studies and Philosophical Deliberations, Center for Education and Ethics, University of Wisconsin-Madison, 6-7 Oct. 2017.

Lavender Graduation Commencement Speech, West Virginia University, 1 May 2016.

“Disruptive Civilities: Free Speech and Activism in U. S. Higher Education,” School of Humanities, University of Hong Kong, 31 Mar. 2016.

“Diversity and Complexity: Teaching About Intersectionality Related to LGBTQ Students,” Faculty of Education, University of Hong Kong, 29 Mar. 2016.

“Intersectionality and LGBTQ Youth,” University of New Hampshire, 22 Oct. 2015.

“Intersections, Education, and Engagement: Aims for a Collaborative Vision for the Office of LGBTQ Programs,” West Virginia University, 22 June 2015.

“Desiring Association: Coalition Building and LGBTQ Youth,” Boswell Symposium, College of William and Mary, 21 Mar. 2015.

“Digital Divides in New Interdisciplinary Contexts: Exploring Technologies from Design to Waste,” keynote speaker, Interdisciplinarity and Online Learning Conference, Southern Illinois University at Edwardsville, 20 Mar. 2015.

“LGBTQ Students: Policy Innovations and Pedagogical Approaches,” Southern Illinois University at Edwardsville, 19 Mar. 2015.

“Collaboration and Interruption: Vision in the Context of Difficulties,” School of Education, Syracuse University, 8 Feb. 2015.

“Between Trolling and Urgency: Raging Queers in Online Communities,” Ontario Institute for Studies in Education Visiting Scholars Panel, 29 Oct. 2014.

“Cultural Context, Native American Online/Hybrid Teaching: Digital Divides, Location Divides, and New Technologies,” University of Illinois at Springfield, 20 Oct. 2014.

“Learning New Connections: Philosophy of Education, Relationality, and Educational Technology,” James and Helen Merritt Award for Distinguished Service to Philosophy of Education Annual Lecture, Northern Illinois University, DeKalb, Illinois, 9 Oct. 2014.

“Digital Divides and DIY Criticality: New Connections, New Problems,” Department of Educational Leadership, Miami University of Ohio, Oxford, Ohio, 11 Sept. 2014.

“Connecting Online: Thinking About the New Relations and Practices in Marketized Higher Education,” Department of Educational Leadership, Miami University of Ohio, Oxford, Ohio, 11 Sept. 2014.

“Excessive Gestures and Equitable Access: Tensions in Queer Education,” Queer SIG, American Educational Studies Association, 6 Apr. 2014.

“Questioning Adolescents: Queerness and Curiosity in Educational Contexts,” Adolescents in the Americas conference, Bowdoin College, Brunswick, Maine, 4 Oct. 2013.

“Queer for School, Trouble for Normal,” Lavender Graduation Commencement Address, University of Illinois at Urbana-Champaign, May 2013.

“Translation, Interruption, and Collaboration: Interdisciplinarity and Responsibility in Education,” College of Education, University of Utah, 15 Apr. 2013.

“Materialism and Queer Theory,” Gender Studies, University of Cyprus, 26 Mar. 2013.

“Queer Education and New Possibilities,” Second Keynote, The Second Symposium on LGBT Studies and Music Education, University of Illinois at Urbana-Champaign, 13 Oct. 2012.

“Using Philosophy to Create Communities in Difficult Times,” Phil Smith Lecture, Ohio Valley Philosophy of Education Society, 14 Sept. 2012.

“Opening the Subject: Sexuality, Gender Identity, and Educating for Possibility,” Sexuality and Gender Seminar Series, Millersville University, Millersville, PA, 11 Sept. 2012.

“Misrecognition and Belonging: Education as Interruption,” Distinguished Lecture, AERA Philosophical Studies in Education SIG, American Educational Research Association, Vancouver, B.C., 13 Apr. 2012.

Invited discussant, Presidential Session on *AERA Report on LGBTQ Issues in Educational Research*, American Educational Research Association, Vancouver, B.C., 14 Apr. 2012.

“Humor, Media, and Learning,” Critical Media Workshop, Ontario Institute for the Study of Education, Sept. 2010.

“Sexuality, Civil Rights, and Schools,” Alan B. Shepard High School (organized by Gay Straight Alliance), Palos Heights, Illinois, 28 Nov. 2008.

“Spatial Agency and Fearless Speech,” Southern Illinois University, cosponsored by the College of Education, Women’s Studies, and Communications, 24 Apr. 2008.

“Curiosity and Education: Gay Straight Alliances in Public Schools,” LGBT Awareness Month keynote, Northern Illinois University, DeKalb, IL, 25 Apr. 2007.

“Fragilities of Faith, Disruptions of Queerness: Pedagogy, Difference and Difficult Conversations,” Syracuse University, School of Education, 30 Oct. 2006.

“Desiring Chaos: Gender, Difference, and Future Possibilities,” Philosophy Colloquium, Ontario Institute for the Study of Education, 3 Feb. 2006.

“Complex Subjectivity in Student Associational Groups: How Straight are the Straight Girls in GSAs?” Wisconsin Center for Educational Research, University of Wisconsin at Madison, 14 Nov. 2005.

“Pekin, Illinois: Globalization in the Middle of Nowhere,” with Stephanie Foote, “Empire” Conference, Bloomington, Indiana, 8 Apr. 2004.

“Associational Identity and Sexuality: Gay Straight Alliances,” School of Education Faculty Forum, Kent State University, 14 Mar. 2003.

“Civility and Its Discontents: Propriety, Virtue, and Diversity,” Philosophy of Education Colloquium, Teachers College, Columbia University, 27 Sept. 2001.

“Curious Associations: Gay Straight Alliances and the Challenge to Schools,” School of Education, University of Delaware, Apr. 2001.

“Thinking About Sex: Philosophy of Education and Student Negotiations of Identity,” Department of Educational Administration and Foundations, Illinois State University, 22 Feb. 1999.

“How Much Work Can A Movie Do?: *Philadelphia* and Other Mass Media Representations of AIDS,” Wooster College Freshman Humanities Series, Wooster, Ohio, 22 Nov. 1994.

### **Presentations**

“Humility in Community: Conviction, Uncertainty, and Solidarity in Transgender Theory,” Philosophy of Education Society Annual Meeting, San José, CA (with online participation option), 10 Mar. 2022.

“Not Touching: The Wide Gap in Sex Education Debates,” Philosophy of Education Society Annual Meeting, San José, CA (with online participation option), 9 Mar. 2022.

“Resisting Trauma,” response to Sharon Sullivan, Philosophy of Education Society Annual Meeting, online, 5 March 2021.

“Teaching Anger,” Presidential Address, Philosophy of Education Society Annual Meeting, Pittsburgh, 8 Mar. 2020.

“Materiality and Racial Mattering,” Philosophy of Education Society, Richmond, VA, Apr. 2019.

“#metoo and Suggesting Philosophers Look Closely at an Issue Before Philosophizing,” Committee on Race and Ethnicity panel, Philosophy of Education Society, Richmond, VA, Apr. 2019.

“Sustaining Gender-Based Ignorance and Transphobia through Intellectual, Generational, and Institutional Disinterest,” (general session), Ohio Valley Philosophy of Education Society, Nashville, OH, 28 Sept. 2018.

“We Should All Stop and Think, We Should All Act,” response to Jessica Heybach, Presidential Address, “On the Apartheid of Knowledges,” Ohio Valley Philosophy of Education Society, Nashville, OH, 28 Sept. 2018.

“Precarity and Autonomy: Classing Academia,” Philosophy of Education Society, Chicago, IL, 23 Mar. 2018.

“Material Differences: Gender and Sexuality Beyond Class,” Philosophy of Education Society, Chicago, IL, 24 Mar. 2018.

“Distinguishing Among Hurly-Burly, Nastiness, and Sexual Harassment,” Philosophy of Education Society, Chicago, IL, 25 Mar. 2018.

“West Virginia Schools and LGBTQ Youth,” Appalachian Law Symposium, West Virginia University College of Law, 23 Feb. 2018.

Facilitator/Discussant, Privilege Walk, Alpha Phi Alpha Fraternity, West Virginia University, 22 Feb. 2018.

Panelist, “How Not to Be a Bystander,” Humanities Center, West Virginia University, 19 Feb. 2018.

“Teaching in the Context of Anti-Academic Provocation,” National Women’s Studies Association, Baltimore, MD, 18 Nov. 2017.

“Transgender Student Advocacy and Support: Evolving Ethics in a Time of Devolving Policy,” American Educational Studies Association, Pittsburgh, PA, 3 Nov. 2017.

“When We Need Allies, Like Now: Queer Generosities as Pedagogical Promise,” American Educational Studies Association, Pittsburgh, PA, 2 Nov. 2017.

“A Pack of Trouble: Donna Haraway and Posthumanist Relations,” Philosophy of Education Society, Seattle, 19 Mar. 2017.

“Transgender Student Advocacy and Support: Evolving Ethics in a Time of Devolving Policy,” Commission on Professional Affairs GroundWork Inauguration, Philosophy of Education Society, Seattle, 19 Mar. 2017.

“Starve a Troll: Teaching and Learning in Contexts of Anti-pedagogical Provocation,” Philosophy of Education Society, Seattle, 18 Mar. 2017.

“Colonialism and Sex Education,” National Women’s Studies Association, Montreal, 14 Nov. 2016.

“Productive Incivilities in Higher Education,” Ohio Valley Philosophy of Education Society, Dayton, Ohio, 16 Sept. 2016.

“Queering Educational Research? Response to the AERA LGBTQ Research Focus,” American Educational Research Association, Chicago, Illinois, 19 April 2015.

“Queer in the Academy: Carving Out Theoretical and Identity Spaces,” panelist, American Educational Research Association, Chicago, Illinois, 19 April 2015.

“Queer Youth, Relational Subjectivity, and Spaces,” American Educational Research Association, Chicago, Illinois, 17 April 2015.

“Aspirational Epistemological Flexibility: Some Movements Against Purity,” response to Ashley Taylor, Philosophy of Education Society, 14 Mar. 2015.

“Unexpected Generosity and Inevitable Trespass: Rethinking Intersectionality,” Presidential Address, American Educational Studies Association, Toronto, Ontario, 1 Nov. 2014,

“Vermin, the Proximate and Sometimes Unpleasant Stranger,” Philosophy of Education Society, Albuquerque, New Mexico, 15 Mar. 2014.

“Unusual Relations: Philosophy Explains the Joke,” American Educational Studies Association, Baltimore, Maryland, 2 Nov. 2013.

“Risk, Bridges, and Connections Between and Within Identity,” American Educational Studies Association, Baltimore, Maryland, 1 Nov. 2013.

“Relations and Uncertainty,” Philosophy of Education Society, Portland, Oregon, 16 Mar. 2013.

"Online Pedagogy and Presence," American Educational Studies Association, Seattle, 1 Nov. 2012.

"Globalized Difference and Transnational Flows of Resistance," American Educational Studies Association, Seattle, 2 Nov. 2012.

"Difficult Intersections," presentation on the Committee on the Status of Women panel, "The Future of Women," Philosophy of Education Society, Pittsburgh, 24 Mar. 2012.

"Globalized Christianity and the Importation of Homophobia to Fight the 'Colonial Vestiges' of Homosexuality," American Educational Studies Association, St. Louis, 2-6 Nov. 2011.

"Exploring Antagonisms in Intersectionality," American Educational Studies Association, St. Louis, 2-6 Nov. 2011.

"Jokes and Their Relation to Listening," American Educational Research Association, New Orleans, 11 Apr. 2011.

"Jokes and Their Relation to Listening," Philosophy of Education Society, St. Louis, 25 Mar. 2011.

"Being Explicit About Normative Concerns: Doing Qualitative Research Philosophically," Philosophy of Education Society, St. Louis, 24 Mar. 2011

"Conserving Progressivism in Times of Right Wing Radicalism," American Educational Studies Association, Denver, CO, Oct. 30.

"Monstrous Chains of Citation: Susan Laird's Mary Wollstonecraft and Others," Philosophy of Education Society, San Francisco, CA, 10 Apr. 2010.

"Lewd Critique," Philosophy of Education Society, San Francisco, CA, 10 Apr. 2010.

"Rumor and Relationship," response to Lorraine Code, Philosophy of Education Society, San Francisco, CA, 10 Apr. 2010.

"Contentious Observation and Queer Youth," American Educational Studies Association, Pittsburgh, PA, 7 Nov. 2009.

"Rethinking Risk in Sexuality Education," invited participant, Re-Framing Sexuality Education: First National Summit, sponsored by the Ford Foundation, Miami University, 29 May 2009.

"Contentious Observation and Queer Youth," Fifth Annual Congress of Qualitative Inquiry, University of Illinois, 23 May 2009.

"Polished Surfaces, Hard Grace, Wit, and Tact," Philosophy of Education Society Annual Meeting, Montreal, 21 Mar. 2009.

"Towards a Philosophical Positioning of the Graduate Student," panelist, Philosophy of Education Society Annual Meeting, Montreal, 20 Mar. 2009.

“Baffling Subjectivities: Youth and Intimacy,” panel on Tim Dean’s *Unlimited Intimacy*, Unit for Criticism and Interpretive Theory, University of Illinois, Dec. 2008.

“Whiteness and Embodiment,” American Educational Studies Association, Savannah, Georgia, 30 Oct. 2008.

“What’s Been Left Out is (Queer) Sex: Gay Space/”Straight” Talk,” Fourth Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2008.

“Problems in Researching Queer and Ally Youth: Parental Consent and the Time of Outness,” Fourth Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2008.

“Race, Transyouth, and Spaces of Desire,” Transgender panel, La Casa Cultural Latina, University of Illinois,

“Being in on the Joke: Pedagogy, Race, Humor,” Philosophy of Education Society Annual Meeting, Boston, 12 Apr. 2008.

“Rural Youth and Queer Cyberculture: Agency in Waiting,” American Educational Research Association, New York, 25 Mar. 2008.

“A Queer Sense of Space,” American Educational Studies Association, Cleveland, OH, 26 Oct. 2007.

“Black Queer Camp and Incongruity, White Philosophical Address and Earnestness,” Ohio Valley Philosophy of Education Society, Dayton, OH, 29 Sept. 2007.

“A Queer Sense of Space,” Third Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2007.

“Questioning Youth: Post identity Practices and Spatial Agencies,” Agency After Foucault conference, Ontario Institute for the Study of Education, Toronto, Ont., 14 Apr. 2007.

“Disruptions of Desire: From Androgynes to Genderqueer,” general session, Philosophy of Education Society, Atlanta, Georgia, Mar. 2007.

“How Straight are the Straight Girls in GSAs?” American Educational Studies Association, Spokane, WA, 3 Nov. 2006.

“‘Reading’ Racism; Maintaining the Tension and Pleasure of Critique,” American Educational Studies Association, Spokane, WA, 2 Nov. 2006.

“Disruptions of Desire: From Androgynes to Genderqueer,” Cultural Foundations of Education Colloquium, Syracuse University, 30 Oct. 2006.

“Teaching Against Homophobia without Teaching the Subject,” Second Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2006.

“Providing Educational Support and Advocacy for Sexual Minority Youth and Allies,” Ontario Institute for the Study of Education, University of Toronto, 30 Jan. and 2 Feb. 2006.



"The Future of Desire," Presidential Address, Ohio Valley Philosophy of Education Society, Dayton, OH, 30 Sept. 2005.

"When Nostalgia for Girlhood is Troubled: Complications of Sexuality and Gender," Second Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, 4 May 2005.

"Sexual Citizenship in Globalized Civil Society," response to Alison Jaggar, "Arenas of Citizenship: Civil Society, State and Global Order," Philosophy of Education Society Annual Meeting, San Francisco, CA, Apr. 2005.

with Kal Alston, "The Vexed Trappings of Identity," Philosophy of Education Society Annual Meeting, San Francisco, CA, Apr. 2005. (50% effort)

"Strategies of Shame," response to Elspeth Probyn, "The Shamer and the Shamed," Unit for Criticism and Interpretive Theory, University of Illinois at Urbana-Champaign, 21 Feb. 2005.

"Ambivalent Power in Public School Contexts," invited response to Bonnie Honig, "Bound by Law," Ohio Valley Philosophy of Education Society, Dayton, OH, 29 Oct. 2004.

"Marriage and Queer Nostalgia," Gay Marriage Panel, Illinois Program for Research in the Humanities, University of Illinois at Urbana Champaign, 12 Apr. 2004.

"Certain Privilege: Rethinking White Agency," Philosophy of Education Society Annual Meeting, Toronto, 29 Mar. 2004.

"Agency After Foucault," panelist, Philosophy of Education Society Annual Meeting, Toronto, 30 Mar. 2004.

*Democratic Dialogue in Education: Disturbing Silence, Troubling Speech*, panelist, Philosophy of Education Society Annual Meeting, Toronto, 30 Mar. 2004.

"Shifting Relations: Multiculturalism and the Problem of Identity," Ohio Valley Philosophy of Education Society, Dayton, OH, 29 Sept. 2003.

"Community Agencies: Latina/o Parental Activism, Activist Community Centers, and Schools," American Educational Research Association, Chicago, IL, 21 Apr. 2003

"Agency: A Favorite Over-used Philosophical Concept," Philosophy of Education Society, Miami, FL, 30 Mar. 2003.

"Cutting Members: Culture and the Problems of Authenticity, Fetishization, and Memory," invited response to Richard Shweder, "The Idea of Moral Progress: Bush v. Posner v. Berlin," invited Kneller Lecture, Philosophy of Education Society, Miami, FL, 29 Mar. 2003.

"Multiculturalism and Stealth Philosophy of Education," Philosophy of Education Society, Vancouver, BC, 19 Apr. 2002.

"Sly Decency," invited response to Cheshire Calhoun, "Common Decency," invited Kneller Lecture, Philosophy of Education Society, Vancouver, BC, 18 Apr. 2002.

"Difficult Relations in Anti-Racist Education," American Educational Research Association, New Orleans, 4 Apr. 2002.

"Becoming Educated: High Stakes Assessment and Ethical Self Formation," American Educational Research Association, New Orleans, 3 Apr. 2002.

"Playing Agency Safely," American Association of Colleges of Teacher Education, New York City, 25 Feb. 2002.

"Teaching Against White Agency: Don't Get Your Whites Whiter," invited keynote, Mid-Atlantic Philosophy of Education Society, 8 Nov. 2001.

"High Stakes Accountability and Public Debate: Tests, Numbers and Certainty in Education," American Educational Studies Association, Miami, 1 Nov. 2001.

"Negotiating Barriers, Creating Justice: School Leaders and Protection for Sexual Minority Youth," with Carolyn Riehl, American Educational Research Association, Seattle, Washington, Apr. 2001. (50% effort)

"Civility and Its Discontents: Sexuality, Race, and the Lure of Beautiful Manners," general session, Philosophy of Education Society, Chicago, Mar. 2001.

"Resisting Girls: Why Isn't Butchness Femininity?" American Studies Association, Detroit, Michigan, 14 Oct. 2000.

"Curious Alliance: Post-Identity Politics, Sexuality, and Student Resistance to Curricula," Ohio Valley Philosophy of Education Society, Dayton, Ohio, 29 Sept. 2000.

"Education by Association: The Shortcomings of Discourses of Privacy and Respect in Anti-Homophobia Education," American Educational Research Association, New Orleans, Louisiana, 26 Apr. 2000.

"Do Troubles Melt? Gender and Sexuality Research in the Preparation of Educational Leaders," (with Carolyn Riehl), American Educational Research Association, New Orleans, Louisiana, 25 Apr. 2000.

"Vertigo at the Heart of Whiteness," response to Barbara Applebaum and Erin Stoik, "On the Meaning and Necessity of a White, Anti-Racist Identity," Philosophy of Education Society Annual Meeting, Toronto, Ontario, 3 Apr. 2000.

"Questioning Desire, Constructing Affiliation: Sexuality and Curiosity," Committee on the Status of Women Panel, "Post-Identity Politics and Educational Practice," Philosophy of Education Society Annual Meeting, Toronto, Canada, 1 Apr. 2000.

"Teaching Against Homophobia without Teaching the Subject," American Educational Studies Association, Detroit, Michigan, 29 Oct. 1999.

"Leaving Home: Cultivating Care for the Uncanny," Ohio Valley Philosophy of Education Society Annual Meeting, Dayton, Ohio, 16 Oct. 1999.

“Gender Disidentification: The Perils of the Post-Gender Condition,” Philosophy of Education Society Annual Meeting, New Orleans, Louisiana, 29 Mar. 1999.

“Schooled in the Subject of Sex: Bringing Contingency into the Discussion,” Invited Presenter, Conference on the Internationalization of Curriculum Studies, Baton Rouge, Louisiana, 23-25 Mar. 1999.

“Virgin Tender and the Marriage Market,” Midwest Modern Language Association Annual Conference, St. Louis, Missouri, 6 Nov. 1998.

“Missing Class: The Academic Market and the Labor of the Subject,” Ohio Valley Philosophy of Education Society Annual Meeting, Lexington, Kentucky, 18 Oct. 1998.

“Gagged and Bound: Sex Education, Secondary Virginity, and the Welfare Reform Act,” Philosophy of Education Society Annual Meeting, Cambridge, Mass., 28 Mar. 1998.

“Unintended Consequences: Abstinence Curricula and the Production of Schooled Sexual Identity,” Ohio Valley Philosophy of Education Society, Cincinnati, Ohio, 25 Oct. 1997.

“Foucauldian Cautions on the Subject and the Educational Implications of Contingent Identity,” Philosophy of Education Society Annual Meeting, Vancouver, British Columbia, 14 April 1997.

“Performance Anxiety: Sexuality and School Controversy in New York State, 1986-1992,” Philosophy of Education Society Annual Meeting, Houston, Texas, 15 Apr. 1996.

“Teaching Practices and Tolerance,” Fourth National Lesbian and Gay Studies Conference, University of Iowa, Iowa City, 18 Nov. 1994.

“Queens and the Children of the Rainbow: Multicultural Curricula and the Politics of Visibility,” Fourth National Graduate Student Conference on Lesbian, Bisexual and Gay Studies, University of Texas at Austin, 5 Mar. 1994.

“Why Isn't Philosophy of Education Involved in the Canon Debates?” Graduate Students in Educational Philosophy Panel, American Educational Research Association Conference, New Orleans, 21 Mar. 1994.

“Identity in the New York State AIDS/HIV Instructional Guide,” Third National Graduate Student Conference on Lesbian, Bisexual and Gay Studies, University of Minnesota at Minneapolis, 16 Apr. 1993.

“Dynamic Tension, Excessive Repetitions: Bodybuilding and Gender,” Second National Graduate Student Conference on Lesbian, Bisexual and Gay Studies, 3 Apr. 1992.

### **Panels Organized**

“Queer Memories and New Futures,” American Educational Studies Association, Pittsburgh, PA, 2 Nov. 2017.

“Trans Civics,” American Educational Studies Association, Pittsburgh, PA, 2 Nov. 2017.

“Clashing Human Rights: Sexuality, Education, and Religion,” American Educational Studies Association, St. Louis, 2-6 Nov. 2011.

“Global Intersections, Local Queerness, and Hyper-Normativity,” American Educational Studies Association, St. Louis, 2-6 Nov. 2011.

“Pedagogy, Embodiment, and Social Justice: A Tribute to the Work of John T. Warren,” American Educational Studies Association, 2-6 Nov. 2011.

“Critical Positionality, Antagonistic Intersectionality and Tensions in Spaces of Learning,” American Educational Studies Association, St. Louis, 2-6 Nov. 2011.

“Globalizations, Localities, and the Problematics and Promises of New Learning Spaces: Psychoanalytic Theories of Education,” American Educational Studies Association, St. Louis, 2-6 Nov. 2011.

“Queer Life in High School,” American Educational Studies Association, Denver, 27-31 Oct. 2010.

“Rethinking Conservatism,” American Educational Studies Association, Denver, 27-31 Oct. 2010.

“Sex and the Risks of Inquiry: Sex-Related Educational Research’s Vexed Relationship to Institutional Legitimacy,” American Educational Studies Association, Denver, 27-31 Oct. 2010.

“Queering Educational Research: LGBTQ Youth, Desire, Display, and Excess,” American Educational Studies Association, Pittsburgh, 2009.

“Queer and Excessive Feelings in Education,” American Educational Studies Association, Savannah, Georgia, 30 Oct. 2008.

“Queer Youth, Space and Identity,” Third Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2007.

“Humor and Social Justice Education,” American Educational Studies Association, Spokane, Washington, 2 Nov. 2006.

“Favorite Over-Used Concepts in Philosophy of Education,” Philosophy of Education Society, Miami, FL, 30 Mar. 2003.

“Gender, Sexuality, and Social Justice,” American Educational Research Association, American Educational Research Association, Seattle, Washington, Apr. 2001.

### **Courses Taught (selected)**

Queer Theories

Feminist Theories

Politics of Education

Technology and Education Reform

Diversity and Online Pedagogies

Critical Pedagogy and Community-Based Learning

Race, Gender, and Sexuality Issues in Education

Globalization, Education, and Critical Citizenship  
Intersectional and Feminist Pedagogy  
Philosophy of the Middle School  
Queer Lives, Queer Politics  
Contemporary Philosophy of Education  
Introduction to Gender Studies in the Humanities  
Introduction to Gender Studies in the Social Sciences  
Sexuality and Research  
Multicultural Theory  
Ethics and Education  
Epistemology and Education

### **Dissertation Committees (completed)**

Karen Barnhardt, *Negotiating apocalypse; Toward a genealogical environmental practice for activists and educators*, University of North Carolina at Greensboro, 2000. (former assist. prof, Colby College)

Justen Infinito, *Ethical self-formation and the other: A philosophic inquiry for education*, University of North Carolina at Greensboro, 2000. (former assoc. prof., Ball State University)

Cathy Canzona, *Crumbs from the table: Stories of Black ADFC recipients who graduated from a baccalaureate in nursing program*, University of North Carolina at Greensboro, 2001. (assoc. prof., Winston-Salem State University)

Douglas Risner, *Blurring the boundaries: Hope and possibility in the presence of the necessary stranger in gay liberation*, University of North Carolina at Greensboro, 2001. (prof., Wayne State University)

Myra Shird, *Scars of struggle, marks of strength: Models of mentoring Black men*, University of North Carolina at Greensboro, 2001. (former assoc. prof., North Carolina A& T)

Kristin Poppo, *Beyond child sacrifice: Educating children as sacraments*, University of North Carolina at Greensboro, 2001. (provost, State University of New York at Alfred)

Anna Bost Pennel, *Ambiguous appetites: Spiritual hunger, American culture, and eating disorders*, University of North Carolina at Greensboro, 2001. (assoc. prof., Guilford College)

Lynn Zimmerman, *Community, identity, and critical pedagogy: Exploring white Southern community and identity through the voices of Southern women*, University of North Carolina at Greensboro, 2002. (professor emerita, Purdue University Calumet)

Tresa Mitchell Saxton, *The hazing practices of Black fraternities on White campuses: The interplay of racism, masculinity, and male violence*, University of North Carolina at Greensboro, 2003. (director of student health services, University of North Carolina at Greensboro)

Chad M. Gruhl, *Compulsory attendance policy at one hospitality institution*, University of Delaware, 2003. (assoc. prof., Metropolitan State College of Denver)

Sarah Stitzlein, *Flexible habits of race and gender: Political agency and identity transformation in schools*, University of Illinois at Urbana Champaign, 2005. (prof., University of Cincinnati)

Christina Marie Misa, *Marginalized multiplicities: The journeys of Chicana/Latina lesbian and bisexual high school students*, University of Illinois at Urbana Champaign, 2006.

Colleen Vojak, University of Illinois at Urbana-Champaign, 2006. (admissions counselor, University of Illinois at Urbana-Champaign).

Maria Lovett, *Creative intervention through Video Action Research and Pedagogy*, University of Illinois at Urbana Champaign, 2008. (assoc. prof., Florida International University)

Rod P. Githens, *Education, organizational change, and social organizing strategies: LGBTQ employee groups in a university setting*, University of Illinois at Urbana Champaign, 2008. (assistant dean, Bernerd School of Education, University of the Pacific)

Jennifer Logue (chair), *The unbelievable truth and the dilemmas of ignorance: Rethinking resistance in social justice education*, University of Illinois at Urbana-Champaign, 2009. (assoc. prof., Southern Illinois University-Edwardsville)

Laura Galicia, *Chicana power and pedagogy*, University of Illinois at Urbana-Champaign, 2010. (California State Monterey Bay, CalStateTEACH)

Kim Hackford-Peer, *Mentoring the imagination: LGBTQ youth engaging and expanding mentoring in Utah*, University of Utah, 2010. (assoc. director, Gender, Sexuality, and Women's Studies, University of Utah)

Francisco J. Galarte, *El sabor del amor y del dolor: Affect, violence, and the (trans)body in the Chicana/o imaginary*, University of Illinois at Urbana-Champaign, 2011. (assist. prof., University of Arizona)

Susan Gregson, *The equity practice of secondary mathematics teachers in a school committed to social justice*, University of Illinois at Urbana-Champaign, 2011. (teaching assoc. prof, University of Cincinnati)

Erin Castro (chair), *"First I'd put some windows in this school": A critical race ethnography of the Illinois College and Career Readiness pilot program*, University of Illinois at Urbana-Champaign, 2012. (assist. prof., University of Utah)

Rufina Cortez, *Articulando Chicana/Latina's critical narratives on their graduate student experiences*, University of Illinois at Urbana-Champaign, 2012.

Judith Estrada, *Consuming Dora the Explorer: A critical pedagogical examination of culture, literacy, and media*, University of Illinois at Urbana-Champaign, 2012. (director of Latina/o Center, University of California-Santa Cruz)

Melanie Marklein, *The influence of gender role ideology on developmental trajectories of dismissive attitudes toward sexual harassment*, University of Illinois at Urbana-Champaign, 2012. (licensed clinical psychologist)

Jia Chen, *How can one be perfected by music? Contemporary educational significance of Chinese Pre-Qin Confucian thought on Yue Jiao (music education)*, University of Illinois at Urbana-Champaign, 2012. (assist. prof., Fudan University)

Carmen Ocon (chair), *Performing the new public school: Embodied narratives in a Chicago charter school*, University of Illinois at Urbana-Champaign, 2012. (assoc. prof. of practice, Clark University).

Chad Prosen (chair, Ed. D.), *Gay men in leadership: Their experiences and persistence*, University of Illinois at Urbana-Champaign, 2013. (principal, Brook Forest Elementary, Oak Brook, Illinois)

Heather Greenhalgh-Spencer (chair), *A complex orientation to embodiment in online education: Making online educational spaces more engaging and more socially just*, University of Illinois at Urbana-Champaign, 2013. (assist. prof., Texas Technical University)

Norma Marrun (chair), *Gente estudiada: Latina/o students confronting and engaging home/community knowledge within/outside institutions of higher education*, University of Illinois at Urbana-Champaign, 2013. (post doctoral fellow, Duke University, 2015-2016, assist. prof., University of Nevada-Las Vegas)

Jane Blanken-Webb, *Educating the self through aesthetic experience*, University of Illinois at Urbana-Champaign, 2014. (assist. prof., Wilkes University)

Chaitut Rongchai, *More than English: Karen refugees negotiating their lifestyle in a cosmopolitan city*, University of Illinois at Urbana-Champaign, 2014.

Tony Laing (chair), *Black male partial (in)visibility syndrome: A qualitative study of the narratives of Black masculinity at the Pebbles School*, University of Illinois at Urbana-Champaign, 2014. (Director, Men of Color Institute, University of Wisconsin, Oshkosh)

Tanya Diaz-Kozlowski (chair), *Un camino de conocimiento: A marimacha's meditation on an LGBTQ inclusive charter school*, University of Illinois at Urbana-Champaign, 2015. (instructional assist. prof., Women's and Gender Studies, Illinois State University)

T. Jameson Brewer, *Purposeful affects and collateral effects on the teaching profession: An examination of Teach For America's impact on teacher preparation and the teaching profession*, University of Illinois at Urbana-Champaign, 2016. (assist. prof., North Georgia University)

Justin York, *The educative potential of humor*, University of Illinois at Urbana-Champaign, 2017. (instructional design assistant, Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign)

Scott Filkins, *Understanding the transition from high school to college for eight student writers*, University of Illinois at Urbana-Champaign, 2017. (English and math teacher, Central High School, Champaign, Illinois)

Xiuying Cai (chair), *Global poverty, women's empowerment, higher education pedagogies: A pedagogical case study on an international experiential education initiative for sustainable development*, University of Illinois at Urbana-Champaign, 2017. (assistant professor, Xiamen University)

Adam Rusch, *Examining the structure and efficacy of Learning Management Systems*, University of Illinois at Urbana-Champaign, 2018. (instructional designer, Center for Innovations in Teaching and Learning, University of Illinois at Urbana-Champaign)

Ga Young Chung (co-chair), *(Un)making deserving citizens: Education, activism, and military service of undocumented Korean young adults*, University of Illinois at Urbana-Champaign, 2018. (assistant professor, University of California at Davis)

Kelly White, *Study abroad as critical global pedagogy: An analysis of a critical orientation towards the study abroad experience*, University of Illinois at Urbana-Champaign, Sept. 2020. (adjunct lecturer, University of Illinois at Urbana-Champaign)

David Goss, *Teacher perceptions of heteronormativity in elementary schools: A multi-case study*, Texas Technical University, Dec. 2020.

Susana Mazuelas Quirce, *Borderlands and mestiza consciousness in Appalachia: Latina undergraduate experiences in a Predominantly White Institution*, West Virginia University, 27 Apr. 2022.

### **Dissertation committees in progress:**

Rayna Momen (member, WVU), Lisa Flannery (member, Texas Tech)

### **University Service**

University of Vermont:

Faculty Senate Curriculum Affairs Committee (Sept. 2022-present)

University Professional Standards Committee (Jan. 2022-May 2022)

Faculty Advisory Committee, Dept. of Education (Feb. 2022-May 2022)

Doctoral Admissions Committee, Educational Leadership and Policy, Dept. of Education (Jan. 2022-present)

Admissions Committee, Interdisciplinary Studies in Education master's degree, Dept. of Education (Aug. 2020-present)

Search Committee, Lecturer in Sexual Violence Prevention, Dept. of Public Health (Apr. 2022-end of May 2022)

West Virginia University:

Chair, LGBTQ+ Commission (Aug. 2016-May 2020)

Director (voluntary position), Women's Resource Center (Aug. 2016-Oct. 2019)

Safe Zone trainings (on campus and elsewhere) (2016-2020)

Chair, Search Committee, Assistant Director/Clinical Assistant Professor, LGBTQ+ Center (2018)

Chair, Search Committee, Coordinator, Women's Resource Center (2017)

*ex officio*, Council on Women's Concerns, Division of Diversity, Equity, and Inclusion (2016-2017)

Faculty Evaluation Committee, Women's and Gender Studies (2016-present)

Chair Search Committee, Women's and Gender Studies (2018-2019)

Search Committee, Assistant Vice President, Division of Diversity, Equity, and Inclusion (2016)

Search Committee, Administrative Assistant, LGBTQ+ Center (2016, 2017, 2018)

Search Committee, *ex officio*, Coordinator, LGBTQ+ Center (Nov. 2015-Jan. 2016)

University of Illinois at Urbana-Champaign:



Campus Budget Oversight Committee (2014-2016); Chancellor and Provost Committee on Lesbian, Gay, Bisexual, Transgender, and Queer Issues (2003-2016; chair 2014-2015, co-chair, 2015-2016); Visioning Undergraduate Education, University of Illinois at Urbana-Champaign (facilitator, 2013-2014, member, Self-Study on Interdisciplinary Learning, 2015); Center for Innovation in Teaching and Learning Head Search Committee (2013-2014); Senator, University of Illinois Faculty Senate (2011-2012, elected); Council on Gender Equity (collaboration between former Chancellor's Committee on the Status of Women and Provost's Gender Equity Committee, co-chair, 2007-2009); Chancellor's Committee on the Status of Women (chair, 2006-2007); Chancellor's Diversity Initiatives Committee (2007-2009); Inclusive Illinois Committee (2007); College of Education Council of Department Executives (2013-2016); Dean's Cabinet, College of Education (2013-2014); Facilitator, Re-Designing Teacher Education, College of Education (2011-2013); College of Education Executive Committee (2012-2014, elected); College of Education Council of Department Executives (2011-2016); College of Education Diversity Working Group (2006-2008, 2011-present); College of Education Human Subjects Review Committee (2004-2007); College of Education Interpretive Methods Committee (2006-2009, chair 2008-2009)

Department of Education Policy, Organization and Leadership Faculty Advisory Committee (elected 2011-2012, 2012-present, *ex officio*); Department of Education Policy, Organization and Leadership Promotion and Tenure Committee (2011-2016); Department of Educational Policy Studies Advisory Committee (elected, 2003-2007); Gender and Women's Studies Advisory Committee (elected, 2003-2006); Curriculum Committee, Gender and Women's Studies Program (chair, 2003-2006); American Indian Studies/Gender and Women's Studies Joint Search Committee (co-chair, 2006-2007); Chair Search Committee, Gender and Women's Studies Program (2005-2006); Search Committee Educational Policy Studies (2005-2006); Awards Committee, Educational Policy Studies (2003-2006); Awards Committee, Gender and Women's Studies Program (2003-2007); Advisory Committee, *ex officio*, Women and Gender in Global Perspectives (2006-2009)

University of Delaware:

School of Education Nominations Committee (2002), School of Education Graduate Studies Committee (2002-2003), School of Education English Language Institute Committee (2002-2003), Community-Based Teacher Education (2001-2003), Task Force on Gay and Lesbian Studies (2002-2003)

University of North Carolina at Greensboro:

Race and Gender Institute Planning Committee, School of Education (1999-2001), Curriculum Committee, School of Education (1998-2001), University Academic Integrity Hearing Panel (1999-2001), Admissions Committee, Department of Educational Leadership and Cultural Foundations (chair, 1999-2000; member, 1998-1999, 2000-2001), Search Committee, Department of Educational Leadership and Cultural Foundations (social foundations search, 1999-2000, chair search, 2000-2001), Coordinating Council, Women's Studies Program (2000-2001), Curriculum Committee, Women's Studies Program (1999-2001), Recruitment Committee, Women's Studies Program (1999-2000), Faculty Development Committee, Women's Studies Program (member, 1998-2000; chair, 2000-2001), Organizing Committee, "Women's Lives, Women's Voices, Women's Solutions: Shaping a National Agenda for Women in Higher Education" Teleconference (1999-2000)

University of Illinois at Urbana-Champaign (as graduate student):

Graduate Student Representative to Women's Studies Advisory Committee (1992-1993, 1996-1997), Graduate Student member, Women's Studies Curriculum Committee (1993-1997), Women's Studies Programming Committee (1996-1997), Women's Studies Scholarship Committee (1992-1994), Women's Studies General Council (1990-1997), Graduate Student Representative to Educational Policy Studies Philosophy Division Board (1993-1994), Philosophy of Education Division Search Committee (1993-

1994), Representative to the University of Illinois Women's Council (1992-1994), Coordinator of the Feminist Theory Discussion Group (bi-weekly faculty and graduate student group) (1992-1994), Co-organizer, Second National Graduate Student Conference on Lesbian, Bisexual and Gay Studies (1992), Graduate Student coordinator of the Educational Philosophy Discussion Group (monthly faculty and graduate student group) (1991-1993), Presenter to the Department of Rhetoric Orientation Program on issues of diversity in the classroom (1991-1993)

### **Professional Service**

President, Philosophy of Education Society (elected, 2018-2019, presidential term, 2019-2020; also entails 2018-2021 service on Executive Board)

Associate Editor, *Educational Theory* (2016-present)

Program committee, Philosophy of Education Society (2018-2019)

Respondent, Race and Ethnicity Preconference, Philosophy of Education Society, 15 Mar. 2017

Ad hoc committee on sexual harassment, Philosophy of Education Society (2017-2018)

Program Committee, Philosophy of Education Society (2016-2017)

Committee on Race and Ethnicity, Philosophy of Education Society (2015-present)

President, American Educational Studies Association (elected, 2013-2014)

Program Chair, American Educational Studies Association (elected, 2012-2013)

Vice President, American Educational Studies Association (elected, 2011-2012)

Program Chair, Philosophy of Education Society (2012-2013)

Editor, *Philosophy of Education 2013* (2013)

Executive Director, Philosophy of Education Society (2011-2012)

Editorial Board, *Educational Theory* (2011-2016)

Review Board, *Educational Theory* (2011-2015, 1997-2002)

Editorial Board, *American Educational Research Journal*-Social and Institutional Analysis (2011-2016)

Program Committee, American Educational Studies Association (2011)

External promotion and tenure reviewer: University of Colorado-Boulder (promotion to full, 2022), University of Massachusetts-Boston (promotion to full, 2022), Cleveland State University (promotion and tenure, 2022), Pittsburgh University (promotion to full, 2021), University of Colorado-Boulder (promotion and tenure, 2021), Oklahoma University (tenure, 2020), School of the Art Institute of Chicago (tenure, 2020), University of Colorado-Boulder (tenure, 2020), Loyola University Chicago (full, 2019), University of Colorado-Boulder (research assistant professor, 2019), University of British Columbia (tenure, 2018), Northern Illinois University (full, 2018), Augusta University (tenure, 2018), University of North Carolina at Greensboro (full, 2018), University of Buffalo (expedited review for full with tenure, 2017), University of Minnesota –Morris (full, 2017), Loyola University Chicago (tenure,

2016), Colby College (full, 2015), San Francisco State University (full, 2014), University of New Mexico (full, 2014), University of Massachusetts at Amherst (full, 2013), Clemson University (full, 2013), Adelphi University (tenure, 2012), University of Idaho (tenure, 2011), Simon Fraser University (tenure, 2011), University of Oklahoma (full, 2009), York University (tenure, 2006)

Nominating Committee, Philosophy of Education Society (elected, 2010-2011)

Executive Board, Philosophy of Education Society (elected, 2008-2011)

Chair, Elections Committee, Philosophy of Education Society (2009-2010)

Kneller Committee, American Educational Studies Association (member, 2008-2009, chair, 2009-2010)

Co-editor, *Philosophical Studies in Education* (2004-2009)

Chair, ad hoc Committee on Race and Ethnicity, Philosophy of Education Society (2008-2009)

Resolutions Committee, Philosophy of Education Society (2005-2008)

Ad hoc reviewer: *Teachers College Press* (2021), Icelandic Research Fund (2021), *Review of Research in Education* (2021), *Educational Researcher* (2019-present), *American Educational Research Journal* (2021), *Culture, Health, & Sexuality* (2021), *Gender and Research* (2021), *Gender and Education* (2021), *Theory and Research in Social Education* (2019), *Teaching Education* (2019), Rutgers University Press (2018-present), Bloomsbury (2018-present), *Teachers College Record* (2017- present), *Gender and Education* (2018), *Journal of LGBT Youth* (2018-present), *Educational Philosophy and Theory* (2012-present), *Studies in Philosophy and Education* (2014-present), *Curriculum Inquiry* (2008, 2012, 2015-present), Routledge (2016-present), *Journal of Homosexuality* (2011-present), *Critical Education* (2014-present), Macmillan (2012), University of Minnesota Press (2012), Temple University Press (2010-2011), Routledge Falmer (2009-2010), *Journal of Women's History* (2009), *Gender, Space, and Culture* (2009-2010), *Frontiers: A Journal of Women's Studies* (2008), *Educational Theory* (2008), *Black Women, Gender, and Families* (2007), *Sexuality Research and Social Policy* (2007), *Equity and Excellence in Education* (2007), *Journal of Sport and Social Issues* (2005-2007), Springer, Philosophy and Education series (2005), *Science Education* (2002-2005), McGraw Hill Humanities/Social Sciences/Languages (2004), McGraw Hill Higher Education (2001-2002), *American Educational Research Journal* (2002)

Associate Editor/Book Review Editor, *Educational Theory* (2003-2006)

President, Ohio Valley Philosophy of Education Society (2004-2005)

Committee on Professional Affairs, Philosophy of Education Society (2003-2008)

Elections Committee, Philosophy of Education Society (2003-2004)

Program Committee, Philosophy of Education Society (1999-2000; 2001-2002)

Program Committee, Mid-Atlantic States Philosophy of Education Society (2001-2002)

Committee on the Status of Women, Philosophy of Education Society (chair, 2000-2001; member, 1999-2002)

Executive Committee, Ohio Valley Philosophy of Education Society (1999-2001)

Editorial Review Board, *Philosophical Studies in Education* (1998-2000)

Editorial Board, *Planning and Changing* (1997-1998)

Program Committee, Ohio Valley Philosophy of Education Society (1997-1999, 2003-2004)

### **Community Service**

Volunteer Faculty Coordinator, Odyssey Project, Douglass Library/Illinois Program for Research in the Humanities, Champaign, University of Illinois at Urbana-Champaign, 2010-2014

Antihomophobia workshop at University High School, Urbana, Illinois, Oct. 2008

Climate Survey, University High School, Urbana, Illinois, Aug. 2008-May 2009

Volunteer, Wildlife Care Center, Vassalboro, Maine (Dec.-Jan. & May-Aug. 2004-2007)

Volunteer, Families and Schools Together, Latin American Community Center, Wilmington, Delaware (2001-2003)

Organizer, Multiculturalism and Collaboration (public conference and teacher in-service program), University of Delaware (2002)

Board member, Gay, Lesbian, and Straight Educators Network, Greensboro, North Carolina (1999-2001)

Volunteer, A Woman's Fund, Eliminating Violence Through Education Program, Urbana, Illinois (1996-1998)

Member, Community Advisory Board to A Woman's Place, Battered Women's Shelter (1996-1998) Co-organizer, Community Conference on Same-Sex Battering, Champaign, IL (1997)

Co-chair of the Take Back the Night Committee (1996)

Organizer of the Anti-Violence March and Memorial (1995, 1996)

### **Awards**

2019 National Diversity Council Award for LGBTQ+ Advocacy, Pennsylvania Chapter

Critics' Choice Book Award for *LGBTQ Youth and Education: Policies and Practices*, American Educational Studies Association (2014)

American Educational Research Association Queer SIG Body of Work Award (2014)

University of Illinois Online Teaching Award (2013)

Department of Gender and Women's Studies Outstanding Faculty Award (2013)

College of Education Outstanding Faculty Award for Graduate Teaching (2012)

College of Education Graduate Student Conference's Mentor Award (2012)  
Critics' Choice Book Award for *Disputing the Subject of Sex*, American Educational Studies Association (2008)  
University of Illinois, College of Education, Bureau of Educational Research Fellowship (2006-2007)  
University of Illinois Outstanding Instructors List (2003-present)  
University of Illinois, Scholars Travel Grant (2006)  
Center on Democracy in a Multiracial Society Grant (2005-2006)  
Illinois Program for Research in the Humanities Grant (2005-2006)  
University of Illinois Research Board Grant (2005-2006)  
University of Illinois Humanities Released Time Grant (2005-2006)  
College of Education Distinguished Scholar Award (2004-2005)  
University of Delaware General University Research Grant (2002-2003)  
University of Delaware General Education Instructional Improvement Grant (2002-2003)  
Supplementary Travel Grant, School of Education, UNCG (1999, 2001)  
Dean's Research Grant, School of Education, UNCG (2000)  
New Faculty Grant, UNCG (1998-1999)  
University of Illinois Outstanding Teaching Assistants List (1990-1996, with special recognition 1992-1996)  
Unit for Criticism and Interpretive Theory Travel Grants, University of Illinois (1993-1997)  
Department of Educational Policy Studies Travel Grants, University of Illinois (1994-1997)  
Excellence in Teaching Award, University of Illinois Pan Hellenic Council (1994)

## References

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